

Close Printer Friendly

**Applicant:** 03 3940 PARK RIDGE - Bergen

**Application:** American Rescue Plan - ESSER - 00-

**Cycle:** Original Application

**Project Period:** 3/13/2020 - 9/30/2024

**Application Sections**

American Rescue Plan Consolidated ▼

[Printer-Friendly](#)

[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

**LEA Plan for Use Of Funds**

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The Park Ridge School district plans to use the funds to purchase cleaning and sanitizing products in response to the pandemic. Additionally the district plans to purchase supplies and equipment that promote a healthy and safe environment for students and staff and reduce the risk of virus transmission and exposure including improvement to the HVAC system to ensure safe indoor air quality in our schools.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Park Ridge School District is using the funds in three distinct, but related ways: Firstly, we are providing extra supports directly for students with our Summer Academy, Summer Bootcamp, and extended school day opportunities in the morning and evening. These supports are all intended to directly address those students who need extra academic support due to COVID, and are in line with the principles outlined in the NJ Learning Acceleration guide. Secondly, we are developing the capacity of our teachers to provide small group instruction, and use formative assessment and the Accelerated Learning Cycle. This capacity will be developed through a mixture of Professional Development time, consultants, and direct staff training in research-supported courses (such as Orton-Gillingham). Finally, we are providing diverse resources to students, particularly in areas that were under-served during the COVID-19 emergency. Resources are dedicated to improving our STEAM, computer science, visual arts, performing arts, as well as diverse, high-interest reading sources.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Park Ridge will use the remaining funds to support student mental health and wellness, improve wireless performance in classrooms, and to purchase computers, tablets and other devices.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

Park Ridge School District's plan has been made public through our Board of Education. The plan itself was developed through meetings with staff, supervisors, administrators, and union representations. Feedback from parents on our summer academy, and feedback on student needs and interests were used in formulating the plan. Student needs were consulted by observing student choice, and collecting student responses for various programs (for instance, student summer reading choice), as well as feedback on existing programs (e.g. the Summer Academy). In addition, this plan was constructed with a view towards equitable results: all students, including ELL, students with disabilities, low-income, and students of color are meaningfully included in our plans.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

Park Ridge School District has involved stakeholders, utilizing existing outreach to the following groups: the Statewide Parent Advocacy Network (SPAN), which includes disability rights advocacy, the Special Education Parent Advisory Group (SEPAG), and DCP&P for any children who might be in foster/homeless care. In Park Ridge, organizations do not exist for other mentioned groups. However, involvement with stakeholders also proceeded through existing PTO/parent groups on the elementary/high school levels.