

PARK RIDGE SCHOOL DISTRICT

State Standardized
Test Score Presentation

October 15, 2018



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PARCC Results: Spring 2018 Administrations



Measuring
College and
Career
Readiness

NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- 2018 marks the 4th administration of the Partnership for Assessment of Readiness for College and Careers (PARCC) and the second opportunity to compare 3 years of student results, as the following slides will show.
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 – 11.
- Students took PARCC Mathematics Assessments in grades 3 – 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II.

PARCC ANALYSIS

- Compare 3 year's of PARCC Test Results and Changes in Levels 1&2 and Levels 4&5.
- Compare 3 year's data relating to number of students tested.
- Compare Park Ridge to NJ Student and other PARCC States Results

PARCC PERFORMANCE LEVELS

- Level 1: Not yet meeting grade-level expectations
- Level 2: Partially meeting grade-level expectations
- Level 3: Approaching grade-level expectations
- Level 4: Meeting grade-level expectations
- Level 5: Exceeding grade-level expectations

Comparison of **PARK RIDGE'S** Spring 2016, Spring 2017 & Spring 2018 PARCC Administrations English Language Arts/Literacy - **Percentages**

Grade	Level 1 2016	Level 1 2017	Level 1 2018	Level 2 2016	Level 2 2017	Level 2 2018	Level 3 2016	Level 3 2017	Level 3 2018	Level 4 2016	Level 4 2017	Level 4 2018	Level 5 2016	Level 5 2017	Level 5 2018	Change in Level 1 and 2 2016 to 2018	Change in Level 4 and 5 2016 to 2018**
3	13.5	1.1	3.6	16.0	9.1	9.6	23.0	8.0	15.7	41.3	67.0	48.2	6.2	14.8	22.9	- 16.3	+ 23.6
4	8.2	0	0.0	13.5	3.9	3.5	24.8	11.7	9.3	40.8	50.6	37.2	12.7	33.8	50.0	- 18.2	+ 33.7
5	6.7	1.2	1.3	14.7	8.1	1.3	25.3	14.0	12.5	46.4	45.3	60.0	6.9	31.4	25.0	- 18.8	+ 31.7
6	7.5	5.1	0.0	14.1	6.4	7.3	26.2	19.2	15.9	41.3	48.7	41.5	11.0	20.5	35.4	- 14.3	+ 24.6
7	9.5	0	2.2	12.5	5.7	5.6	21.6	17.0	11.1	35.6	42.5	32.2	20.7	34.9	48.9	- 14.2	+ 24.8
8	10.1	3.4	0.9	13.0	1.7	1.9	21.7	20.5	17.0	40.7	32.5	50.0	14.5	41.9	30.2	- 20.3	+ 25
9	12.9	1.2	2.1	15.0	4.8	4.1	23.1	9.6	12.4	35.8	45.8	48.5	13.2	38.6	33.0	- 21.7	+ 32.5
10	20.9	5.6	3.5	14.2	7.0	4.7	20.4	18.3	7.1	31.0	49.3	40.0	13.4	19.7	44.7	- 26.9	+ 40.3
11*	18.5	13.4	42.1	18.1	16.4	21.1	23.3	22.4	26.3	31.7	43.3	10.5	8.4	4.5	0.0	+ 26.6	- 29.6

*Grade 11 does not include students who took an AP/IB test. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

Levels – 1 – not meeting, 2 – Partially meeting, 3- Approaching, 4 – Meeting, 5 – Exceeding expectations.

Comparison of **PARK RIDGE to NJ State** Spring 2016, Spring 2017 & Spring 2018 PARCC Administrations **Mathematics - Percentages**

Grade	Level 1 2016	Level 1 2017	Level 1 2018	Level 2 2016	Level 2 2017	Level 2 2018	Level 3 2016	Level 3 2017	Level 3 2018	Level 4 2016	Level 4 2017	Level 4 2018	Level 5 2016	Level 5 2017	Level 5 2018	Change in Level 1 and 2 2016 to 2018	Change in Level 4 and 5 2016 to 2018**
3	8.1	2.3	1.2	15.9	2.3	9.6	24.3	14.8	20.5	39.0	43.2	39.8	12.7	37.5	28.9	- 13.2	+ 17
4	8.0	3.8	0.0	18.6	3.8	7.0	26.8	17.5	14.0	41.2	56.3	50.0	5.4	18.8	29.1	- 19.6	+ 32.5
5	6.2	1.2	2.5	18.3	7.0	2.5	28.2	14.0	16.3	38.4	59.3	55.0	8.8	18.6	23.8	- 19.5	+ 31.6
6	8.9	3.8	1.2	19.1	6.4	11.0	29.1	21.8	15.9	35.6	47.4	48.8	7.3	20.5	23.2	- 15.8	+ 29.1
7	9.0	0	4.4	20.1	16.7	9.9	32.3	27.5	25.3	33.5	47.1	46.2	5.2	8.8	14.3	- 14.8	+ 21.8
8*	21.5	36.4	10.2	25.3	30.3	18.4	27.5	24.2	42.9	24.9	9.1	28.6	0.7	0	0.0	- 18.2	+ 3
ALG I	12.8	2.6	4.3	21.3	6.0	9.6	24.8	19.7	8.5	37.3	57.3	62.8	3.9	14.5	14.9	- 20.2	+ 36.5
GEO	33.5	0	3.4	22.6	5.1	15.7	18.8	42.3	30.3	22.7	39.7	36.0	2.4	12.8	14.6	- 37	+ 25.5
ALG II	10.5	19.2	12.5	31.1	16.4	13.9	31.4	17.8	22.2	23.2	41.1	40.3	3.8	5.5	11.1	- 15.2	+ 24.4

*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

ALG I is Algebra 1; GEO is Geometry; ALG II is Algebra 2.

Comparison of **Park Ridge Schools to NJ State** 2016 to 2018 Spring PARCC Administrations **English Language Arts/Literacy – Percentage Changes**

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
3	-	16.3	-	2.4%	-	7.3	-	1.6%	+	23.6	+	4.1%
4	-	18.2	-	1.8%	-	15.5	-	2.7%	+	33.7	+	4.5%
5	-	18.8	-	1.9%	-	12.8	-	2.9%	+	31.7	+	4.7%
6	-	14.3	-	1.7%	-	10.3	-	2.2%	+	24.6	+	3.9%
7	-	14.2	-	3.3%	-	10.5	-	3.1%	+	24.8	+	6.3%
8	-	20.3	-	3.3%	-	4.7	-	1.9%	+	25	+	5.2%
9	-	21.7	-	3.9%	-	10.7	-	1.9%	+	32.5	+	5.7%
10	-	26.9	-	5.3%	-	13.3	-	1.2%	+	40.3	+	6.6%
11*	+	-26.6	+	2.0%	-	3	-	0.9%	-	-29.6	-	1.1%

*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) arrow shows a decrease of the % change from the previous year.

Comparison of Park Ridge School's to NJ State TRENDS

2016 to 2018 Spring PARCC Administrations

Mathematics – Percentage Changes

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
3	-	13.2	-	0.7%	-	3.8	-	0.6%	+	17	+	1.3%
4	-	19.6	-	2.2%	-	12.8	-	0.5%	+	32.5	+	2.8%
5	-	19.5	-	0.2%	-	11.9	-	1.5%	+	31.6	+	1.6%
6	-	15.8	+	0.6%	-	13.2	-	1.2%	+	29.1	+	0.5%
7	-	14.8	-	1.1%	-	7	-	3.7%	+	21.8	+	4.7%
8	-	18.2	-	2.1%	+	15.4	-	0.4%	+	3	+	2.6%
Algebra I*	-	20.2	-	4.1%	-	16.3	-	0.5%	+	36.5	+	4.6%
Algebra II	-	37	-	2.8%	+	11.5	-	0.8%	+	25.5	+	3.6%
Geometry	-	15.2	-	0.7%	-	9.2	-	1.8%	+	24.4	+	2.5%

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) arrow shows a decrease of the % change from the previous year.

Comparison of **Park Ridge School's** Number of Students Tested Spring 2017 & Spring 2018 PARCC Administrations English Language Arts/Literacy

Grade	Students Tested 2018	Students Tested 2017	Difference between number of students tested in 2017 and 2018
3	83	88	- 5
4	86	77	+ 9
5	80	86	- 6
6	82	78	+ 4
7	90	106	- 16
8	106	117	- 11
9	97	83	+ 14
10	85	71	+ 14
11*	38	67	- 29
TOTAL	747	773	- 26

*Grade 11 does not include students who took an AP/IB test.

Note: "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

Comparison of **Park Ridge School's** Number of Students Tested Spring 2017 & Spring 2018 PARCC Administrations Mathematics

Grade	Students Tested 2018	Students Tested 2017	Difference between number of students tested in 2017 and 2018
3	83	88	- 5
4	86	80	+ 6
5	80	86	- 6
6	82	78	+ 4
7	91	102	- 11
8*	49	33	+ 16
Algebra I	94	117	- 23
Geometry	89	78	+ 11
Algebra II	72	73	- 1
TOTAL	726	735	- 9

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: "Students Tested" represents individual valid test scores for Mathematics.

Comparison of **Park Ridge's** Spring 2018 PARCC Administrations English Language Arts/Literacy to New Jersey Percentages for 2018

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	3.6	13.5	9.6	13.5	15.7	21.4	48.2	43.5	22.9	8.1
4	0.0	7.6	3.5	12.3	9.3	22.1	37.2	39.1	50.0	18.9
5	1.3	6.9	1.3	12.6	12.5	22.4	60.0	47.2	25.0	10.8
6	0.0	6.2	7.3	13.6	15.9	24.0	41.5	41.3	35.4	14.9
7	2.2	8.6	5.6	10.2	11.1	18.5	32.2	34.1	48.9	28.6
8	0.9	8.7	1.9	11.1	17.0	19.8	50.0	39.9	30.2	20.4
9	2.1	11.7	4.1	12.4	12.4	21.2	48.5	38.4	33.0	16.3
10	3.5	17.2	4.7	12.6	7.1	19.2	40.0	32.5	44.7	18.5
11*	42.1	22.2	21.1	16.5	26.3	22.4	10.5	29.7	0.0	9.2

*Grade 11 does not include students who took an AP.
Notes: Percentages may not total 100 due to rounding.

Comparison of **Park Ridge's** Spring 2018 PARCC Administrations Mathematics to New Jersey - Percentages for 2018

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	1.2	8.0	9.6	15.3	20.5	23.7	39.8	37.8	28.9	15.2
4	0.0	7.5	7.0	16.8	14.0	26.3	50.0	41.8	29.1	7.6
5	2.5	7.5	2.5	17.0	16.3	26.7	55.0	38.5	23.8	10.4
6	1.2	8.5	11.0	20.1	15.9	27.9	48.8	35.6	23.2	8.9
7	4.4	7.7	9.9	20.3	25.3	28.6	46.2	36.0	14.3	7.4
8*	10.2	22.0	18.4	22.7	42.9	27.1	28.6	27.2	0.0	1.0
Algebra I	4.3	11.3	9.6	18.6	8.5	24.3	62.8	39.3	14.9	6.5
Algebra II	12.5	31.0	13.9	22.4	22.2	18.0	40.3	24.6	11.1	4.0
Geometry	3.4	9.4	15.7	31.5	30.3	29.6	36.0	24.6	14.6	4.9

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

PARK RIDGE SCHOOL DISTRICT'S

2018 Spring PARCC School- & Grade-Level Outcomes English Language Arts/Literacy Grade 3 - Percentages

ELA03	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
EAST BROOK ELEMENTARY	2.4	17.1	19.5	51.2	9.8	61.0
WEST RIDGE ELEMENTARY	4.8	2.4	11.9	45.2	35.7	80.9

PARK RIDGE SCHOOL DISTRICT'S
2018 Spring PARCC School- & Grade-Level Outcomes
English Language Arts/Literacy Grade 4 - Percentages

ELA04	Not Yet Meeting Expectations (% Level 1)	Partially Meeting Expectations (% Level 2)	Approaching Expectations (% Level 3)	Meeting Expectations (% Level 4)	Exceeding Expectations (% Level 5)	% of students at Level 4 and 5
East Brook	0.0	4.4	11.1	31.1	53.3	84.4
West Ridge	0.0	2.4	7.3	43.9	46.3	90.2

PARK RIDGE SCHOOL DISTRICT'S
 2018 Spring PARCC School- & Grade-Level Outcomes
 English Language Arts/Literacy Grade 5 - **Percentages**

ELA05	Not Yet Meeting Expectations (% Level 1)	Partially Meeting Expectations (% Level 2)	Approaching Expectations (% Level 3)	Meeting Expectations (% Level 4)	Exceeding Expectations (% Level 5)	% of students at Level 4 and 5
East Brook	2.6	2.6	20.5	48.7	25.6	74.3
West Ridge	0.0	0.0	4.9	70.7	24.4	95.1

PARK RIDGE SCHOOL DISTRICT'S
 2018 Spring PARCC School- & Grade-Level Outcomes
 English Language Arts/Literacy Grade 6 - **Percentages**

ELA06	Not Yet Meeting Expectations (% Level 1)	Partially Meeting Expectations (% Level 2)	Approaching Expectations (% Level 3)	Meeting Expectations (% Level 4)	Exceeding Expectations (% Level 5)	% of students at Level 4 and 5
East Brook	0.0	10.5	13.2	44.7	31.6	76.3
West Ridge	0.0	4.5	18.2	38.6	38.6	77.2

PARK RIDGE SCHOOL DISTRICT'S
 2018 Spring PARCC School- & Grade-Level Outcomes
Mathematics - Percentages

MAT03	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
EAST BROOK ELEMENTARY	0.0	14.6	24.4	46.3	14.6	60.9
WEST RIDGE ELEMENTARY	2.4	4.8	16.7	33.3	42.9	76.2

PARK RIDGE SCHOOL DISTRICT'S
2018 Spring PARCC School- & Grade-Level Outcomes
Mathematics - Percentages

MAT04	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
EAST BROOK ELEMENTARY	0.0	2.2	15.6	48.9	33.3	82.2
WEST RIDGE ELEMENTARY	0.0	12.2	12.2	51.2	24.4	75.6

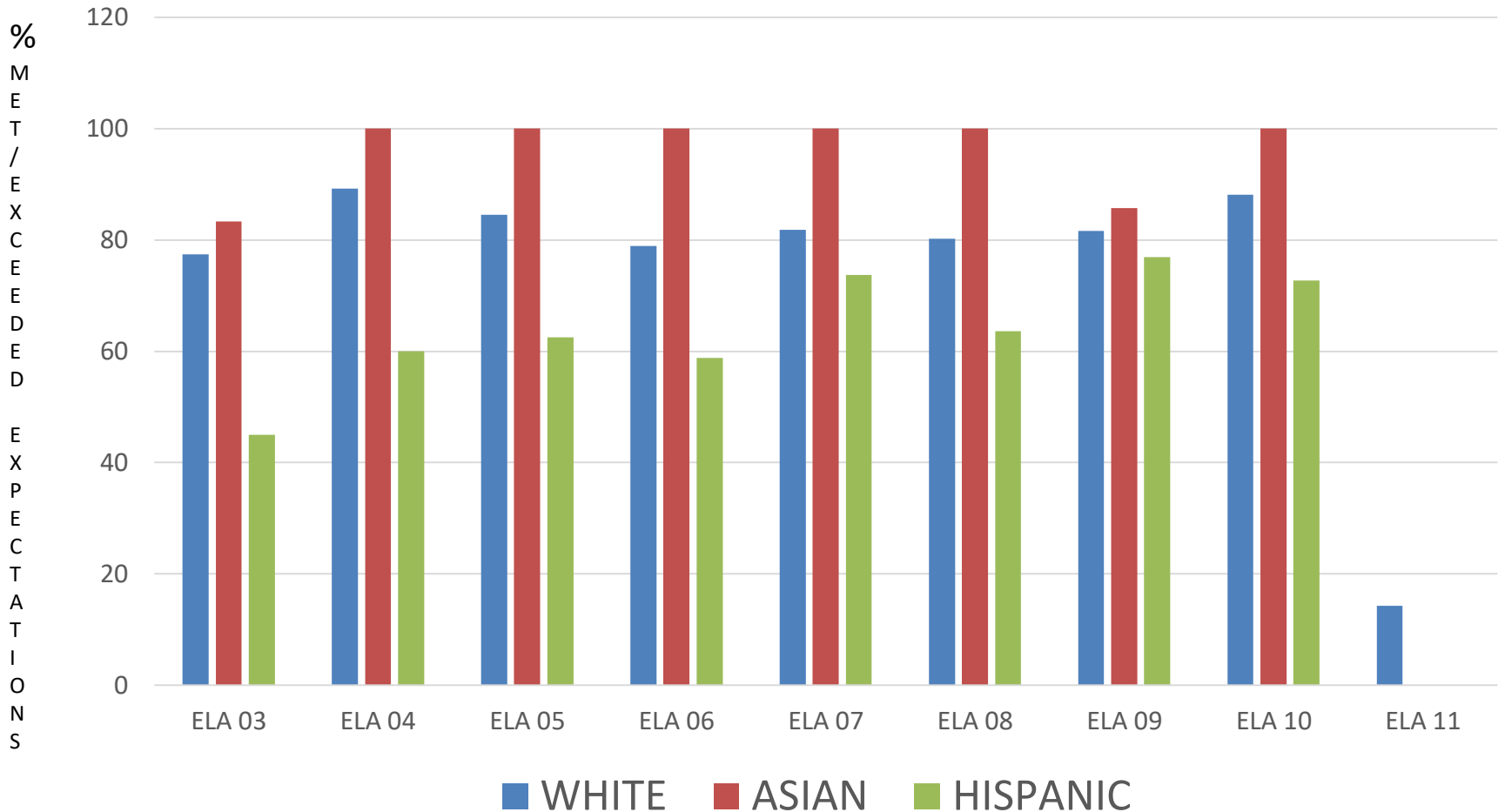
PARK RIDGE SCHOOL DISTRICT'S
2018 Spring PARCC School- & Grade-Level Outcomes
Mathematics - Percentages

MAT05	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
EAST BROOK ELEMENTARY	2.6	2.6	20.5	51.3	23.1	74.4
WEST RIDGE ELEMENTARY	2.4	2.4	12.2	58.5	24.4	82.9

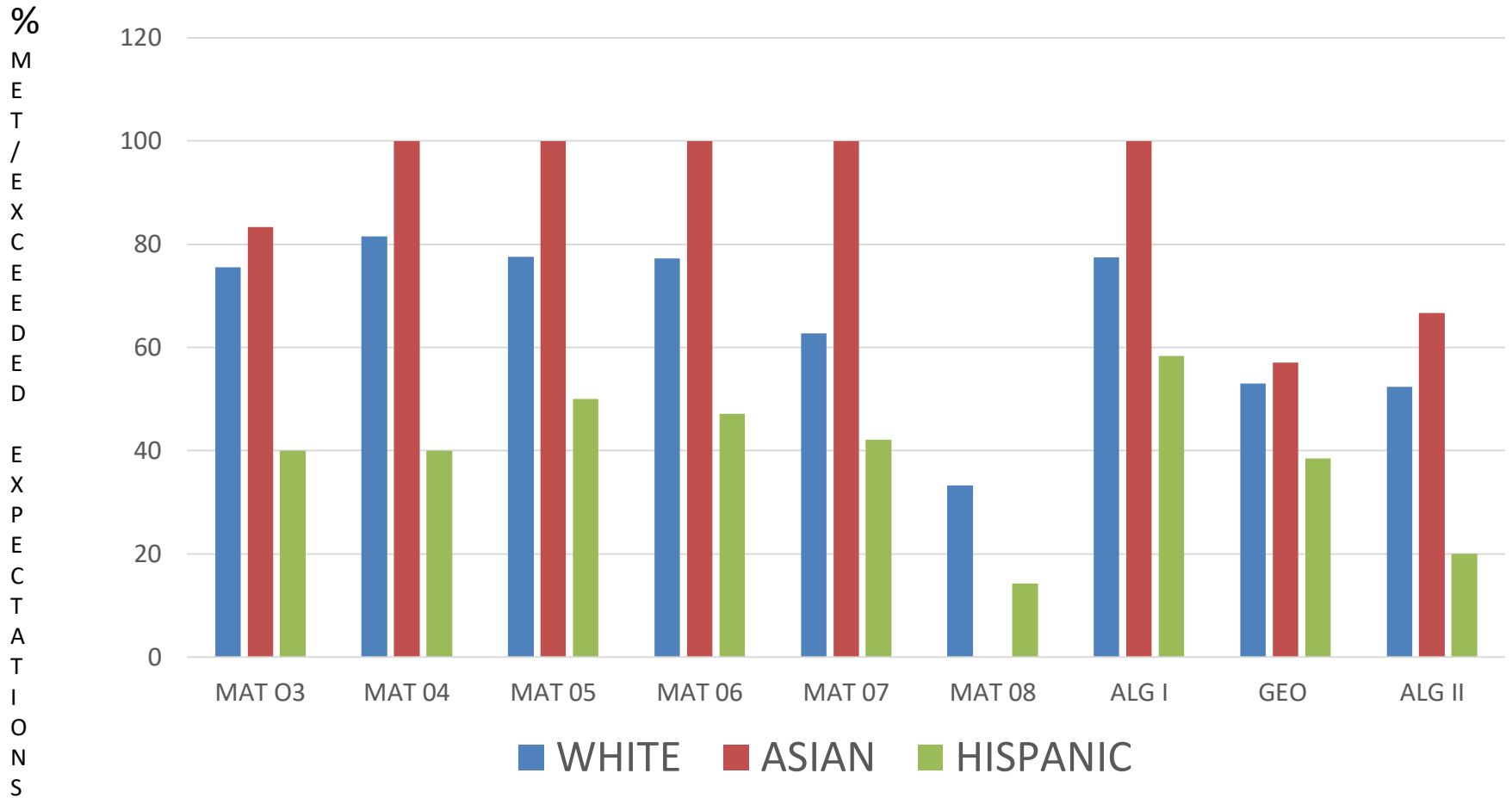
PARK RIDGE SCHOOL DISTRICT'S
2018 Spring PARCC School- & Grade-Level Outcomes
Mathematics - Percentages

MAT06	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
EAST BROOK ELEMENTARY	2.6	10.5	21.1	39.5	26.3	65.8
WEST RIDGE ELEMENTARY	0.0	11.4	11.4	56.8	20.5	77.3

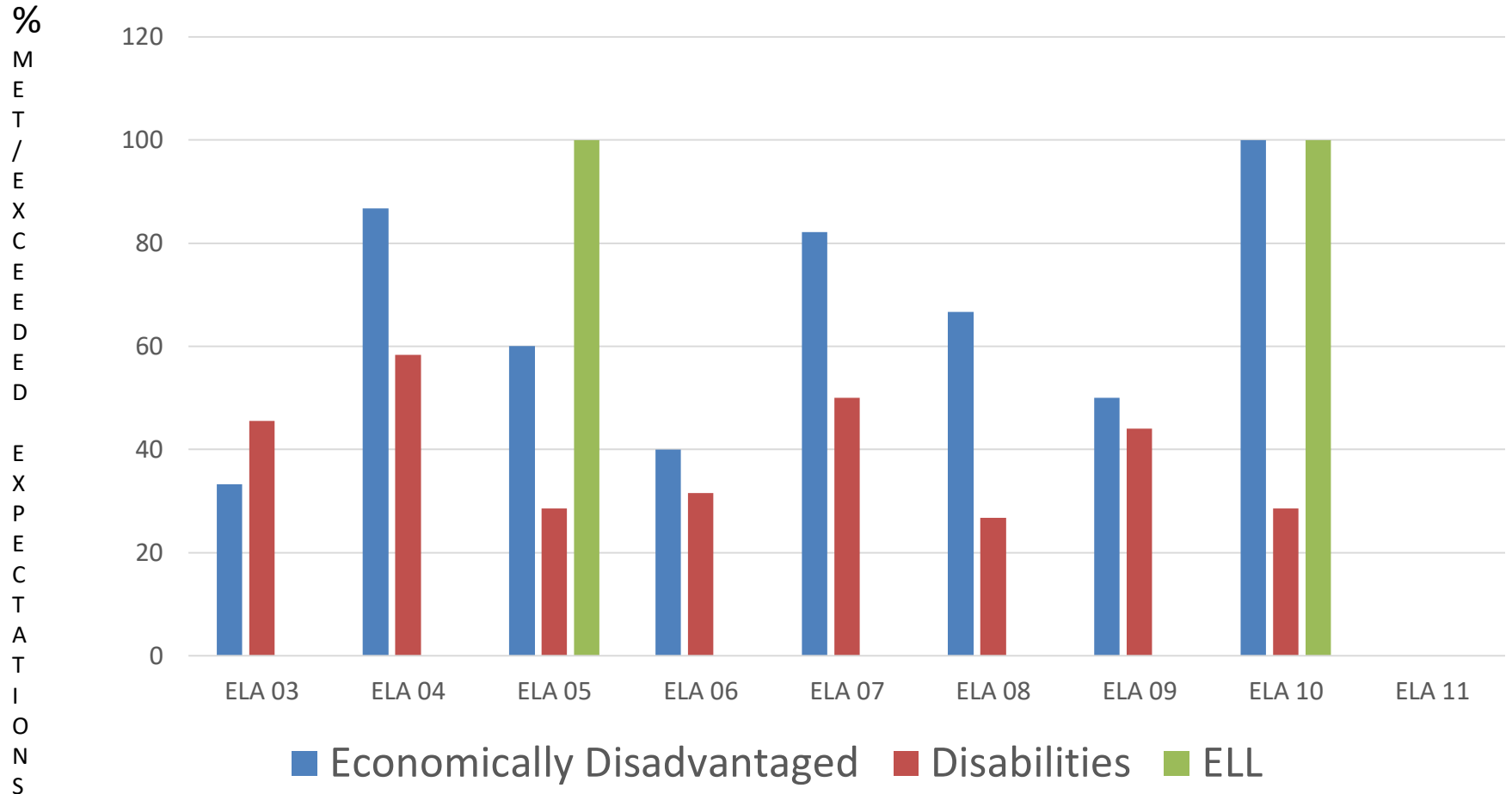
PERFORMANCE OF SUBGROUP – RACE IN ELA PARCC SPRING 2018- PERCENTAGES



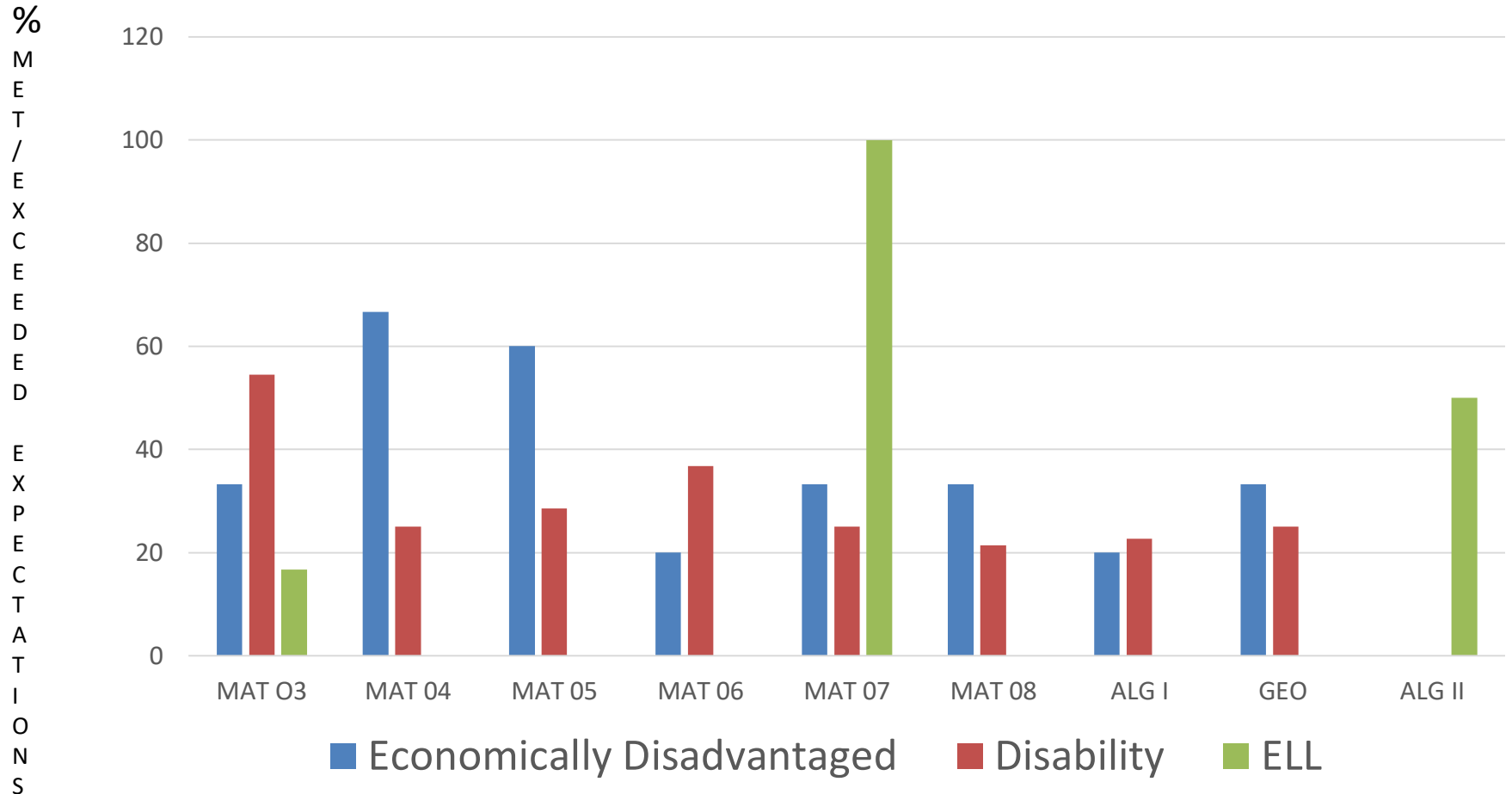
PERFORMANCE OF SUBGROUP – RACE IN MATH - PARCC SPRING 2018



PERFORMANCE OF SUBGROUPS – ECONOMICALLY DISADVANTAGED, STUDENTS WITH DISABILITIES, & ENGLISH LANGUAGE LEARNER - ELA - PARCC SPRING 2018



PERFORMANCE OF SUBGROUPS – ECONOMICALLY DISADVANTAGED, STUDENTS WITH DISABILITIES, & ENGLISH LANGUAGE LEARNER - MATH - PARCC SPRING 2018



2018 NJSLA SCIENCE

PARCC – SCIENCE

SPRING 2018

- SPRING 2018 - PARCC SCIENCE ASSESSMENT WAS ADMINISTERED IN GRADES 5, 8 AND 11
- TRANSITION FROM NJASK TO PARCC
- THIS WAS A FIELD TEST – NO SCORES SENT TO DISTRICTS FROM NJDOE
- THE LAST SCIENCE SCORES RECEIVED WERE FROM SPRING 2017 NJASK-SCIENCE AND BIOLOGY

NJASK Science Administered Spring 2017

Comparing East Brook, DFG I AND State

Total Students

2017	Partially Proficient	DFG I	State	Proficient	DFG I	State	Advanced Proficient	DFG I	State
Grade 4 (45)	2.4%	4.3%	14.4%	38.1%	29.7%	40.1%	59.5%	66.0%	45.4%
2016	Partially Proficient			Proficient			Advanced Proficient		
	E.B.	DFG I	State	E.B.	DFG I	State	E.B.	DFG I	State
Grade 4 (41)	0.0%	3.0%	10.2%	26.8%	28.5%	40.8%	73.2%	68.5%	49.0%
2015	Partially Proficient	DFG I	State	Proficient	DFG I	State	Advanced Proficient	DFG I	State
Grade 4 (42)	2.4%	2.6%	9.4%	38.1%	30.0%	43.4%	59.5%	67.4%	47.2%
2014	Partially Proficient	DFG I	State	Proficient	DFG I	State	Advanced Proficient	DFG I	State
Grade 4 (53)	1.9%	3.6%	11.5%	34.6%	29.7%	41.1%	63.5%	66.8%	47.5%

NJASK Science Administered Spring 2017

Comparing West Ridge, DFG I AND State

Total Students

2017	Partially Proficient	DFG I	State	Proficient	DFG I	State	Advanced Proficient	DFG I	State
Grade 4 (50)	2.0%	4.3%	14.4%	22.0%	29.7%	40.1%	76.0%	66.0%	45.4%

2016	Partially Proficient			Proficient			Advanced Proficient		
	W.R.	DFG I	State	W.R.	DFG I	State	W.R.	DFG I	State
Grade 4 (41)	0.0%	3.0%	10.2%	15.2%	28.5%	40.8%	84.8%	68.5%	49.0%

2015	Partially Proficient	DFG I	State	Proficient	DFG I	State	Advanced Proficient	DFG I	State
Grade 4 (39)	2.6%	2.6%	9.4%	15.8%	30.0%	43.4%	81.6%	67.4%	47.2%

2014	Partially Proficient	DFG I	State	Proficient	DFG I	State	Advanced Proficient	DFG I	State
Grade 4 (50)	4.0%	3.6%	11.5%	22.0%	29.7%	41.1%	74.0%	66.8%	47.5%

Park Ridge Jr. Sr. High School
 Middle School – Grade 8
 NJASK - Science: Tested Spring 2017
Comparing DFG I AND State

2017	Partially Proficient	DFG I	State	Proficient	DFG I	State	Advanced Proficient	DFG I	State
Gr. 8 Sci (117)	11.1%	11.0%	26.8%	47.9%	45.4%	46.6%	41.0%	43.6%	26.6%

2016 – Test Admin. May 2016	Partially Proficient			Proficient			Advanced Proficient		
	PRHS	DFG I	State	PRHS	DFG I	State	PRHS	DFG I	State
Gr. 8 Sci (77)	12.6%	11.6%	27.1%	37.9%	45.9%	46.6%	49.4%	42.5%	26.3%

2015	Partially Proficient	DFG I	State	Proficient	DFG I	State	Advanced Proficient	DFG I	State
Gr. 8 Sci (96)	8.6%	9.3%	23.0%	61.3%	58.2%	57.7%	30.1%	32.5%	19.3%

2014	Partially Proficient	DFG I	State	Proficient	DFG I	State	Advanced Proficient	DFG I	State
Gr. 8 Sci (114)	11.4%	7.4%	21.0%	36.8%	47.3%	51.8%	51.8%	45.3%	27.1%

NEW JERSEY BIOLOGY COMPETENCY TEST (NJBCT)

Administered Spring 2017



NJ Biology Competency Test (NJBCT) Spring 2017

Park Ridge Jr. Sr. High School

Comparing [PRHS](#), [DFG I](#), [AND State](#)

2017 – Test Admin. May 2013	Partially Proficient			Proficient			Advanced Proficient		
	PRHS	DFG I	State	PRHS	DFG I	State	PRHS	DFG I	State
Gr. 8 Sci (85)	14.1%	20.0%	41.9%	44.7%	49.9%	42.2%	41.2%	30.0%	15.9%

2016 – Test Admin. May 2016	Partially Proficient			Proficient			Advanced Proficient		
	PRHS	DFG I	State	PRHS	DFG I	State	PRHS	DFG I	State
Gr. 8 Sci (77)	20.8%	20.8%	43.3%	59.7%	50.0%	40.7%	19.5%	29.2%	16.0%

2015 – Test Admin. May 2015	Partially Proficient			Proficient			Advanced Proficient		
	PRHS	PRHS	State	PRHS	DFG I	State	PRHS	DFG I	State
Gr. 8 Sci (77)	0.8%	20.7%	42.2%	51.6%	54.0%	44.8%	34.4%	25.3%	13.0%

2014 – Test Admin. May 2014	Partially Proficient			Proficient			Advanced Proficient		
	PRHS	DFG I	State	PRHS	DFG I	State	PRHS	DFG I	State
Gr. 8 Sci (96)	15.6%	17.4%	39.7%	58.3%	49.1%	43.2%	26.0%	33.5%	17.1%

WIDA ACCESS FOR ELLS 2.0 ASSESSMENT

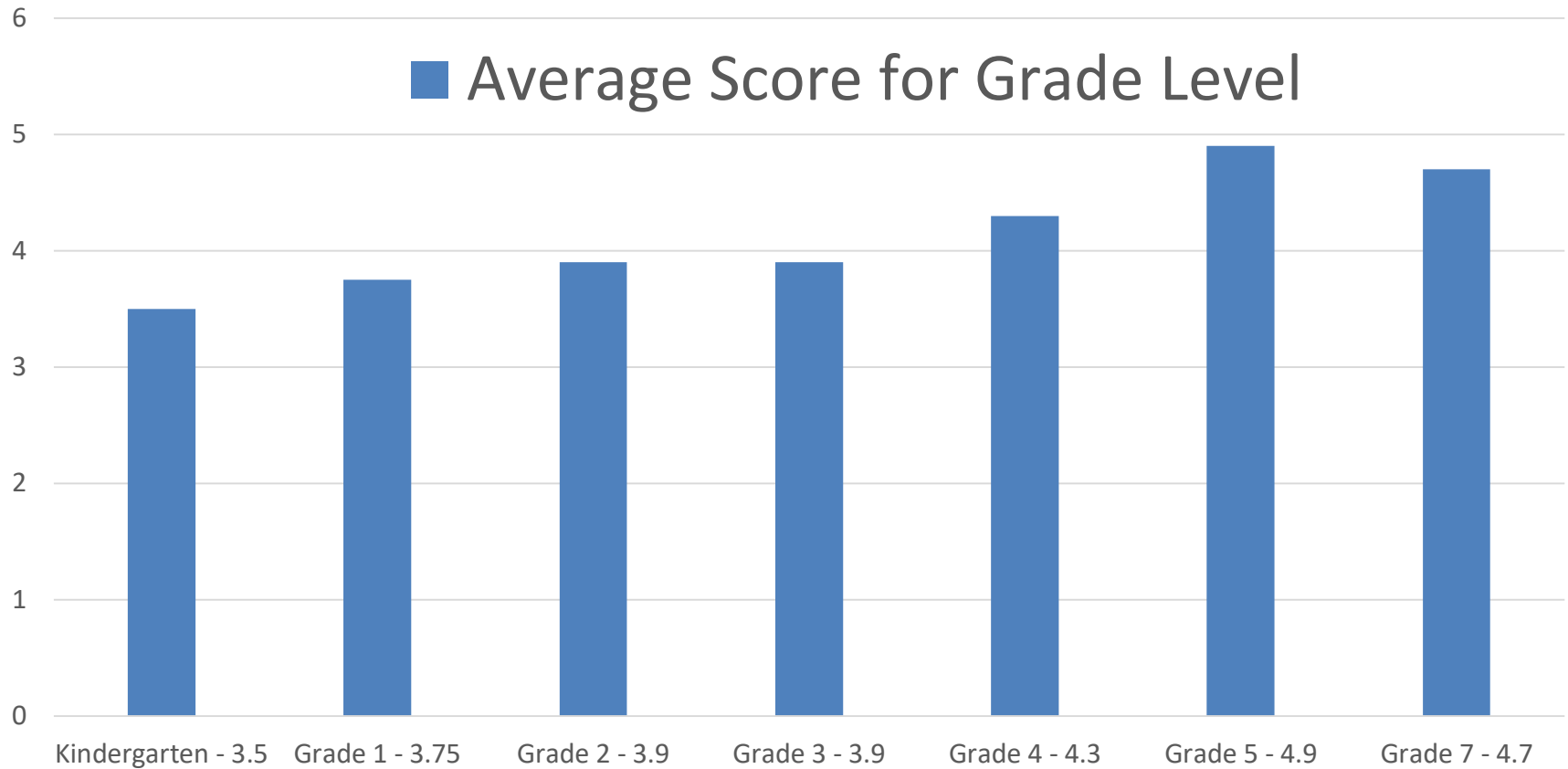
Administered 2017-2018 School Year



WIDA – ACCESS FOR ELLS 2.0 ASSESSMENT ENGLISH LANGUAGE ARTS SPRING 2018 TEST RESULTS

- According to <https://www.scribd.com>
 - ACCESS for ELLS is an **English Language proficiency** assessment for students in grades K-12. The test is administered every year to help school districts monitor the **English Language development** of students identified as **English Language Learners**.
 - Proficient level scores are reported as numbers that range from 1.0 – 6.0 1.0 is the “beginner” score, while 6.0 can be considered an “advanced” English proficiency score.
 - **Students who score between a 4.5 and 6.0 will be considered for exiting the program.**
 - **13/34 or 38%** of Park Ridge ESL students **exited** the program at the end of the 2017-18 school year.
- Scores:
 - 1 = Entering** – Knows and uses minimal social language and minimal academic language with visual and graphic support.
 - 2 = Emerging** - Knows and uses some English and general academic language with visual and graphic support.
 - 3 = Developing** - Knows and uses social English and some specific academic language with visual and graphic support.
 - 4 = Expanding** - Knows and uses some English and some technical academic language.
 - 5 = Bridging** - Knows and uses social and academic language working with grade level material.

WIDA – ACCESS SPRING 2018 TEST RESULTS AVERAGE SCORES PER GRADE LEVEL



DYNAMIC LEARNING MAPS ASSESSMENT (DLM)

Administered Spring 2018



DYNAMIC LEARNING MAPS 2017-2018 ASSESSMENT ENGLISH LANGUAGE ARTS

- Grades 3-7 Conceptual areas tested:
 - Determine critical elements of text
 - Integrate ideas and information from text
 - Construct understandings of text
 - Use writing to communicate
- Grades 8-9 Conceptual areas tested:
 - Construct understandings of text
 - Use writing to communicate
 - Integrate ideas and information from text
- Grades 10-11 Conceptual areas tested:
 - Construct understandings of text
 - Use writing to communicate
 - Integrate ideas and information from text
 - Integrate ideas and information in writing

■ Grading:

- Emerging
- Approaching the Target
- At Target
- Advanced

DYNAMIC LEARNING MAPS

2017-2018 ASSESSMENT

MATHEMATICS

■ Grades 3-4 Conceptual areas tested:

- Understand number structures
- Solve problems involving area, perimeter, and volume
- Represent and interpret data displays
- Understand patterns and functional thinking
- Calculate accurately and efficiently using simple arithmetic operations
- Understand and use measurement principles and units of measure
- Using operations and models to solve problems

■ Grades 5-6 Conceptual areas tested:

- Understand number structures
- Calculate accurately and efficiently using simple arithmetic operations
- Solve problems involving area, perimeter, and volume
- Represent and interpret data displays
- Compare, compose and decompose numbers and sets
- Understand and use geometric properties of two-and three-dimensional shapes
- Understand and use measurement principles and units of measure
- Understand patterns and functional thinking

Grading: Emerging, Approaching, At Target, Advanced

DYNAMIC LEARNING MAPS

2017-2018 ASSESSMENT

MATHEMATICS

■ Grades 7-8 Conceptual areas tested:

- Understand number structures
- Calculate accurately and efficiently using simple arithmetic operations
- Solve problems involving area, perimeter, and volume
- Use operations and models to solve problems
- Compare, compose and decompose numbers and sets
- Understand and use geometric properties of two-and three-dimensional shapes
- Represent and interpret data displays
- Understand patterns and functional thinking

■ Grades 9 Conceptual areas tested:

- Calculate accurately and efficiently using simple arithmetic operations
- Solve problems involving area, perimeter, and volume
- Understand and use geometric properties of two-and three-dimensional shapes
- Use operations and models to solve problems

■ Grades 10 Conceptual areas tested:

- Calculate accurately and efficiently using simple arithmetic operations
- Understand and use measurement principles and units of measure
- Use operations and models to solve problems
- Understand and use geometric properties of two-and three-dimensional shapes
- Represent and interpret data displays
- Understand patterns and functional thinking

Grading: Emerging, Approaching, At Target, Advanced

DYNAMIC LEARNING MAPS 2017-2018 ASSESSMENT SCIENCE

- Grades 5, 8, 11

- DOMAINS tested:

- EARTH & SPACE SCIENCE
- PHYSICAL SCIENCE
- LIFE SCIENCE

- Grading:

- Emerging
- Approaching the Target
- At Target
- Advanced



2018-2019 ACTIVITIES



- THE FINAL ESSENTIAL QUESTION IS: WHAT ARE WE DOING BASED ON THE DATA?
 - We EXAMINE and thoroughly analyze the DATA
 - We Find Opportunities for Improvement, Set Measurable Goals
 - Develop Action Plans, Carry Out Action Plan

- Administrators and teachers analyze 2017-18 test results and set goals to differentiate instruction based on student results

- District offers PARCC test analyzing workshops to teachers

- Teachers Attending Science Workshops on Classroom Practices and NJSL-SCIENCE Standards.

- Use of PD time to review NJSL-SCIENCE, new text book and resources, new curriculum.

- Using technology to enhance instruction and student understanding of content.

- Prepare for the 2nd year of PARCC – Science in grades 5, 8 and a comprehensive Science Assessment in grade 11.

CHANGES TO NJ DOE SPRING 2019 STATE ASSESSMENTS

- Name, Length and Time Changes: FROM PARCC TO NJSLA
- Less test questions – resulting in less test units & Less time
 - ELA: 2 Units – (From 3 Units to 2)
 - Grade 3 – 2 Units, Reduction of 75 testing time
 - Grades 4 – HS – 2 Units, Reduction of 90 minutes testing time
 - Mathematics:
 - Grades 3-5 – 3 Units (From 4 to 3), reduction of 60 minutes of testing time
 - Grades 6-8 – 3 Units (same #units, less time), Less minutes per unit, reduction of 60 minutes in testing time.
 - Algebra I End-of-Course-Test – 2 Units of 90 minutes each (reduction of 90 minutes of testing time.
 - It appears there will be no test for Algebra II and Geometry.

ELA Units and Testing Times

2018 PARCC ELA Assessments – ELA Grade 3

Unit	Unit Testing Time (Minutes)
Unit 1	75
Unit 2	75
Unit 3	75
Total: 3 Units	Total: 225 Minutes

2019 NJSLA-ELA – ELA Grade 3

Unit	Unit Testing Time (Minutes)
Unit 1	75
Unit 2	75
Total: 2 Units	Total: 150 Minutes

2018 PARCC ELA Assessments – ELA Grades 4 and 5

Unit	Unit Testing Time (Minutes)
Unit 1	90
Unit 2	90
Unit 3	90
Total: 3 Units	Total: 270 Minutes

2019 NJSLA-ELA – ELA Grades 4 and 5

Unit	Unit Testing Time (Minutes)
Unit 1	90
Unit 2	90
Total: 2 Units	Total: 180 Minutes

2018 PARCC ELA Assessments – ELA Grades 6-8 and Grades 9-11

Unit	Unit Testing Time (Minutes)
Unit 1	90
Unit 2	90
Unit 3	90
Total: 3 Units	Total: 270 Minutes

2019 NJSLA-ELA – ELA Grades 6-8 and Grade 10

Unit	Unit Testing Time (Minutes)
Unit 1	90
Unit 2	90
Total: 2 Units	Total: 180 Minutes

Mathematics Units and Testing Times

2018 PARCC Mathematics Assessments Grades 3-5

Subject(s)	Unit	Unit Testing Time (Minutes)
Math Grades 3-5	Unit 1	60
	Unit 2	60
	Unit 3	60
	Unit 4	60
Total	4 Units	240 Minutes

2019 NJSLA-Mathematics Grades 3- 5

Subject	Unit	Unit Testing Time (Minutes)
Math Grades 3-5	Unit 1	60
	Unit 2	60
	Unit 3	60
Total	3 Units	180 Minutes

2018 PARCC Mathematics Assessments Grades 6-8

Subject(s)	Unit	Unit Testing Time (Minutes)
Math Grades 6-8	Unit 1	80
	Unit 2	80
	Unit 3	80
Total	3 Units	240 Minutes

2019 NJSLA-Mathematics Grades 6-8

Subject(s)	Unit	Unit Testing Time (Minutes)
Math Grades 6-8	Unit 1	60
	Unit 2	60
	Unit 3	60
Total	3 Units	180 Minutes

2018 PARCC Algebra and Geometry Assessments

Subject(s)	Unit	Unit Testing Time (Minutes)
Algebra I, Geometry, Algebra II	Unit 1	90
	Unit 2	90
	Unit 3	90
Total	3 Units	270 Minutes

2019 PARCC Algebra Assessment

Subject(s)	Unit	Unit Testing Time (Minutes)
Algebra I	Unit 1	90
	Unit 2	90
Total	2 Units	180 Minutes

2018-2019 STATE ASSESSMENT SCHEDULE

This scheduled will be revised as new information is obtained from NJDOE.

2018-2019 Elementary - Park Ridge Assessment Schedule			
New Jersey Student Learning Assessment – ELA (NJSLA-ELA)			
New Jersey Student Learning Assessment – Mathematics (NJSLA-M)			
Month	Dates	Assessments - Elementary	Participants
Feb	7, 2018	NAEP – Reading Math – 90 minutes	All West Ridge students in grade 4
May	13 (Mon.)	NJSLA-ELA	All Students in Grades 3 - 6
May	14 (Tues.)	NJSLA-ELA	All Students in Grades 3 - 6
May	15 (Wed.)	NJSLA-MATH	All Students in Grades 3 - 6
May	16 (Thurs.)	NJSLA-MATH	All Students in Grades 3 - 6
May	17 (Fri.)	NJSLA-MATH	All Students in Grades 3 - 6
May	20 - 24	NJSLA-ELA AND MATH - MAKE-UP TESTING	All Students in Grades 3 - 6
June	3-4	SCIENCE Assessment	All Students in Grade 5
June	5-6	SCIENCE Assessment- MAKE-UP TESTING	All Students in Grade 5
Test make ups - all NJSLA session make-ups can be planned May 13 through May 24 as needed.			
NOTES:			
1. Test sessions must be taken in sequence. However, when students are legitimately absent, they must continue testing in schedule with their assigned group and make up missed sessions out of sequence.			
2. Special Education schedules do not have to conform to grade level groupings. Students may be grouped by accommodations being offered to them, and mixed grades may be tested together in the same room at the same time.			
Assessments - Park Ridge Jr. Sr. High School			
April	8-9	NJSLA-ELA	All Students in Grades 7 - 11
April	10	NJSLA-ELA - MAKE-UP TESTING	All Students in Grades 7 - 11
May	6 -7	NJSLA SCIENCE 8 ASSESSMENT	Students in Grade 8
May	9	NJSLA SCIENCE 8 - MAKE-UP TESTING	Students in Grade 8
May	20, 21, 22	NJSLA- MATHEMATICS	All Grade Levels
May	23	NJSLA - MAKE-UP TESTING (MATHEMATICS)	All Grade Levels
May	28-29	NJSLA SCIENCE 11 ASSESSMENT	Students in Grade 11
May	30	NJSLA SCIENCE 11 -MAKE-UP TESTING	Students in Grade 11

High School Graduation Assessment Requirements

Updated May 2018

On August 3, 2016, the State Board of Education approved updated state regulations for the high school graduation assessment requirements in both English language arts (ELA) and mathematics for the Classes of 2016 through 2021 and beyond. These new state regulations ([N.J.A.C. 6A:8-5.1](#)) became effective on September 6, 2016 and are detailed below.

The Classes of 2018 and 2019 – Students graduating as members of the Classes of 2018 and 2019 can meet graduation assessment requirements through any of these **three pathways**:

- (1) Achieve passing scores on high school level PARCC assessments;
- (2) Achieve scores defined in the table below on alternative assessments such as the SAT, ACT, or Accuplacer; or
- (3) The submission by the district of a student portfolio through the New Jersey Department of Education's (NJDOE) portfolio appeals process. (Special Education students, whose Individualized Education Plans (IEPs) specify an alternative way to demonstrate proficiencies, will continue to follow the graduation requirements set forth in their IEPs.)

The Class of 2020 – Students in the Class of 2020 can demonstrate graduation assessment proficiency through:

- (1) Pass the PARCC Algebra I and English language arts/literacy (ELA) grade 10 assessments

The following pathways are available to students after they have taken all applicable PARCC assessments for each of the courses in which they are enrolled:

- (2) Achieve scores defined in the table below on alternative assessments such as the SAT, ACT, or Accuplacer, PARCC ELA 9, ELA 11, Geometry, Algebra II; or
- (3) The submission by the district of a student portfolio through the NJDOE's portfolio appeals process.

The Class of 2021 and Beyond – Starting with the Class of 2021, students will only have **two pathways** to meet the high school graduation assessments requirements:

- (1) Pass the PARCC Algebra 1 and English language arts/literacy (ELA) grade 10 assessments; or
- (2) The submission by the district of a student portfolio through the NJDOE's portfolio appeals process, **assuming the student has taken all PARCC assessments** associated with the high school level courses for which they were **eligible* and received valid scores**.

Each school year the NJDOE will determine the proficiency level needed on the assessments to meet the requirements.

It is important to note that our students have always been able to meet graduation requirements through an alternative assessment or pathway to graduation throughout New Jersey's forty-year history with a statewide assessment program, and will continue to be able to do so.

In this document, you will find charts containing the list of assessment requirements in both ELA and mathematics for the high school graduation Classes of 2018 through 2021.

*Note: * "Eligible" is defined as a student who is enrolled in a high school course for which there is a PARCC test and received a valid score. This includes all of these courses: Algebra I, Geometry, Algebra II, ELA 9, ELA 10, and ELA 11.*

ELA and Math Assessment Requirements for the Class of 2019

<u>Three Pathways Available</u>	<u>English Language Arts (ELA)</u>	<u>Mathematics</u>
<u>First Pathway</u> <i>Take and Pass a PARCC Test</i>	PARCC ELA Grade 9 \geq 750 (Level 4) <i>or</i> PARCC ELA Grade 10 \geq 750 (Level 4) <i>or</i> PARCC ELA Grade 11 \geq 725 (Level 3)	PARCC Algebra I \geq 750 (Level 4) <i>or</i> PARCC Geometry \geq 725 (Level 3) <i>or</i> PARCC Algebra II \geq 725 (Level 3)
<u>Second Pathway</u> <i>Take and Pass one of the Alternative Assessments</i>	SAT Critical Reading (taken before 3/1/16) <i>or</i> SAT Evidence-Based Reading and Writing Section (taken 3/1/16 or later) <i>or</i> SAT Reading Test (taken 3/1/16 or later) <i>or</i> ACT Reading or ACT PLAN Reading* <i>or</i> Accuplacer WritePlacer <i>or</i> Accuplacer WritePlacer ESL <i>or</i> PSAT10 Reading or PSAT/NMSQT Reading (taken before 10/1/15) <i>or</i> PSAT10 Reading or PSAT/NMSQT Reading (taken 10/1/15 or later) <i>or</i> ACT Aspire Reading* <i>or</i> ASVAB-AFQT Composite	SAT Math (taken before 3/1/16) <i>or</i> SAT Math Section (taken 3/1/16 or later) <i>or</i> SAT Math Test (taken 3/1/16 or later) <i>or</i> ACT or ACT PLAN* Math <i>or</i> Accuplacer Elementary Algebra <i>or</i> PSAT10 Math or PSAT/NMSQT Math (taken before 10/1/15) <i>or</i> PSAT10 Math or PSAT/NMSQT Math (taken 10/1/15 or later) <i>or</i> ACT Aspire Math* <i>or</i> ASVAB-AFQT Composite
<u>Third Pathway</u> <i>Portfolio Appeals</i>	Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Math

*Note: * Test is no longer administered but can be used for the graduating year.*

ELA and Math Assessment Requirements for the Class of 2020

This guidance document has been updated with additional information to reflect state requirements (N.J.A.C. 6A:8-5.1(f)), effective September 6, 2016. New Jersey Department of Education staff are currently conducting assessment outreach across New Jersey to inform potential changes to our statewide assessment system, including graduation requirements. Please email concerns or feedback to assessment@doe.nj.gov.

Three Pathways Available	English Language Arts (ELA)	Mathematics
First Pathway	Take and Pass PARCC ELA Grade 10 ≥ 750 (Level 4)	Take and Pass PARCC Algebra I ≥ 750 (Level 4)
<p style="text-align: center;">Second Pathway Take and Pass one of the Alternative Assessments</p> <p style="color: red; font-size: small;">This Pathway is only available if a student takes all PARCC tests associated with the high-school level courses for which they were eligible and receive valid scores*</p>	PARCC ELA Grade 9 ≥ 750 (Level 4) <i>or</i> PARCC ELA Grade 11 ≥ 725 (Level 3) <i>or</i> SAT Reading Test <i>or</i> ACT Reading or ACT PLAN Reading** <i>or</i> Accuplacer WritePlacer <i>or</i> Accuplacer WritePlacer ESL <i>or</i> PSAT10 Reading or PSAT/NMSQT Reading <i>or</i> ACT Aspire Reading** <i>or</i> ASVAB-AFQT Composite	PARCC Geometry ≥ 725 (Level 3) <i>or</i> PARCC Algebra II ≥ 725 (Level 3) <i>or</i> SAT Math Test <i>or</i> ACT or ACT PLAN Math** <i>or</i> Accuplacer Elementary Algebra <i>or</i> PSAT10 Math or PSAT/NMSQT Math <i>or</i> ACT Aspire Math** <i>or</i> ASVAB-AFQT Composite
<p style="text-align: center;">Third Pathway Portfolio Appeals</p> <p style="color: red; font-size: small;">This Pathway is only available if a student takes all PARCC tests associated with the high-school level courses for which they were eligible and receive valid scores*</p>	Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Math

Note: * "Eligible" is defined as a student who is enrolled in a high-school level course for which there is a PARCC test and receives a valid score. This includes all of these courses: Algebra I, Geometry, Algebra II, ELA 9, ELA 10, and ELA 11. ** Test is no longer administered but can be used for the graduating year. *** The NJDOE is providing flexibility to meet the math assessment requirement for students in the Classes of 2020 and 2021 who completed an Algebra I course prior to the September 6, 2016 effective date of the new high school assessment regulations.

ELA and Math Assessment Requirements for the Class of 2021

<u>Two Pathways Available</u>	<u>English Language Arts (ELA)</u>	<u>Mathematics</u>
<u>First Pathway</u>	Take and Pass PARCC ELA Grade 10 ≥ 750 (Level 4)	Take and Pass PARCC Algebra I ≥ 750 (Level 4)**
<u>Second Pathway</u> <i>This Pathway is only available if a student takes all PARCC tests associated with the high-school level courses for which they were eligible*</i>	Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Math

Note: * "Eligible" is defined as a student who is enrolled in a high-school level course for which there is a PARCC test and receive a valid score. This includes all of these courses: Algebra I, Geometry, Algebra II, ELA 9, ELA 10, and ELA 11. ** The NJDOE is providing flexibility to meet the math assessment requirement for students in the Classes of 2020 and 2021 who completed an Algebra I course prior to the September 6, 2016 effective date of the new high school assessment regulations.



QUESTIONS & COMMENTS

