

Park Ridge Public Schools
 Mathematics Report Card Rubric
 Kindergarten

1) Understands and applies mathematical concepts.

| | 1 | 2 | 3 | ES |
|-----------------|---|--|--|--|
| 1 st | <p>Rarely or never meets the expectations for this trimester:</p> <p>Using up to 5 objects:</p> <ul style="list-style-type: none"> -Classifies and sorts objects into given categories. -Counts the numbers of objects in each category. -Sorts the categories by count. <p>-Compares the number of objects in two groups (1-5).</p> <p>-Represents a number of objects with a written numeral 1-5.</p> | <p>Inconsistently meets the expectations for this trimester:</p> <p>Using up to 5 objects:</p> <ul style="list-style-type: none"> -Classifies and sorts objects into given categories. -Counts the numbers of objects in each category. -Sorts the categories by count. <p>-Compares the number of objects in two groups (1-5).</p> <p>-Represents a number of objects with a written numeral 1-5.</p> | <p>Consistently demonstrates an understanding of the following concepts:</p> <p>Using up to 5 objects:</p> <ul style="list-style-type: none"> -Classifies and sorts objects into given categories. -Counts the numbers of objects in each category. -Sorts the categories by count. <p>-Compares the number of objects in two groups (1-5).</p> <p>-Represents a number of objects with a written numeral 1-5.</p> | <p>Independently and Consistently exceeds expectations for this trimester:</p> <p>Using up to 5 objects:</p> <ul style="list-style-type: none"> -Classifies and sorts objects into given categories. -Counts the numbers of objects in each category. -Sorts the categories by count. <p>-Compares the number of objects in two groups (1-5).</p> <p>-Represents a number of objects with a written numeral 1-5.</p> |
| 2 nd | <p>Rarely or never meets the expectations for this trimester:</p> <p>Using up to 10 objects:</p> <ul style="list-style-type: none"> -Classifies and sorts objects into given categories. -Counts the numbers of objects in each category. -Sorts the categories by count. <p>-Compares the number of objects in two groups (1-10).</p> <p>-Represents a number of</p> | <p>Inconsistently meets the expectations for this trimester:</p> <p>Using up to 10 objects:</p> <ul style="list-style-type: none"> -Classifies and sorts objects into given categories. -Counts the numbers of objects in each category. -Sorts the categories by count. <p>-Compares the number of objects in two groups (1-10).</p> <p>-Represents a number of</p> | <p>Consistently demonstrates an understanding of the following concepts:</p> <p>Using up to 10 objects:</p> <ul style="list-style-type: none"> -Classifies and sorts objects into given categories. -Counts the numbers of objects in each category. -Sorts the categories by count. <p>-Compares the number of objects in two groups (1-10).</p> <p>-Represents a number of</p> | <p>Independently and Consistently exceeds expectations for this trimester:</p> <p>Using up to 10 objects:</p> <ul style="list-style-type: none"> -Classifies and sorts objects into given categories. -Counts the numbers of objects in each category. -Sorts the categories by count. <p>-Compares the number of objects in two groups (1-10).</p> |

Park Ridge Public Schools
 Mathematics Report Card Rubric
 Kindergarten

| | | | | |
|-----------------|---|--|--|--|
| | <p>objects with a written numeral 0-20.</p> <p>-Understands addition as putting together or adding to.</p> | <p>objects with a written numeral 0-20.</p> <p>-Understands addition as putting together or adding to.</p> | <p>objects with a written numeral 0-20.</p> <p>-Understands addition as putting together or adding to.</p> | <p>-Represents a number of objects with a written numeral 0-20.</p> <p>-Understands addition as putting together or adding to.</p> |
| 3 rd | <p>Rarely or never meets the expectations for this trimester:</p> <p>Using more than 10 objects:</p> <ul style="list-style-type: none"> -Classifies and sorts objects into given categories. -Counts the numbers of objects in each category. -Sorts the categories by count. <p>-Compares two numbers between 1 and 10.</p> <p>-Understands addition as putting together or adding to.</p> <p>-Understands subtraction as taking apart or taking from.</p> <p>-Composes and decomposes numbers from 11 to 19 into ten ones and some additional ones.</p> <p>-Recognizes and describes measurable attributes of objects (length, weight, capacity).</p> <p>-Directly compare objects by</p> | <p>Inconsistently meets the expectations for this trimester:</p> <p>Using more than 10 objects:</p> <ul style="list-style-type: none"> -Classifies and sorts objects into given categories. -Counts the numbers of objects in each category. -Sorts the categories by count. <p>-Compares two numbers between 1 and 10.</p> <p>-Understands addition as putting together or adding to.</p> <p>-Understands subtraction as taking apart or taking from.</p> <p>-Composes and decomposes numbers from 11 to 19 into ten ones and some additional ones.</p> <p>-Recognizes and describes measurable attributes of objects (length, weight, capacity).</p> <p>-Directly compare objects by</p> | <p>Consistently demonstrates an understanding of the following concepts:</p> <p>Using more than 10 objects:</p> <ul style="list-style-type: none"> -Classifies and sorts objects into given categories. -Counts the numbers of objects in each category. -Sorts the categories by count. <p>-Compares two numbers between 1 and 10.</p> <p>-Understands addition as putting together or adding to.</p> <p>-Understands subtraction as taking apart or taking from.</p> <p>-Composes and decomposes numbers from 11 to 19 into ten ones and some additional ones.</p> <p>-Recognizes and describes measurable attributes of objects (length, weight, capacity).</p> <p>-Directly compare objects by</p> | <p>Independently and Consistently exceeds expectations for this trimester:</p> <p>Using more than 10 objects:</p> <ul style="list-style-type: none"> -Classifies and sorts objects into given categories. -Counts the numbers of objects in each category. -Sorts the categories by count. <p>-Compares two numbers between 1 and 10.</p> <p>-Understands addition as putting together or adding to.</p> <p>-Understands subtraction as taking apart or taking from.</p> <p>-Composes and decomposes numbers from 11 to 19 into ten ones and some additional ones.</p> <p>-Recognizes and describes measurable attributes of objects (length, weight, capacity).</p> |

Park Ridge Public Schools
Mathematics Report Card Rubric
Kindergarten

| | | | | |
|--|--|--|--|---|
| | <p>length, weight, and/or capacity.</p> <ul style="list-style-type: none"> -Compares two objects with a measurable attribute in common (length, weight, capacity) and describes the difference. -Describes real life objects using the names of shapes and describes relative positions of these objects. -Correctly names two-dimensional and three-dimensional shapes regardless of their orientation and size. -Identifies two-dimensional shapes as flat. -Identifies three-dimensional shapes as solid. -Analyzes and compares two- and three-dimensional shapes in different sizes and orientations. -Builds and draws shapes to model shapes in the world. -Composes simple shapes to form larger shapes. | <p>length, weight, and/or capacity.</p> <ul style="list-style-type: none"> -Compares two objects with a measurable attribute in common (length, weight, capacity) and describes the difference. -Describes real life objects using the names of shapes and describes relative positions of these objects. -Correctly names two-dimensional and three-dimensional shapes regardless of their orientation and size. -Identifies two-dimensional shapes as flat. -Identifies three-dimensional shapes as solid. -Analyzes and compares two- and three-dimensional shapes in different sizes and orientations. -Builds and draws shapes to model shapes in the world. -Composes simple shapes to form larger shapes. | <p>length, weight, and/or capacity.</p> <ul style="list-style-type: none"> -Compares two objects with a measurable attribute in common (length, weight, capacity) and describes the difference. -Describes real life objects using the names of shapes and describes relative positions of these objects. -Correctly names two-dimensional and three-dimensional shapes regardless of their orientation and size. -Identifies two-dimensional shapes as flat. -Identifies three-dimensional shapes as solid. -Analyzes and compares two- and three-dimensional shapes in different sizes and orientations. -Builds and draws shapes to model shapes in the world. -Composes simple shapes to form larger shapes. | <ul style="list-style-type: none"> -Directly compare objects by length, weight, and/or capacity. -Compares two objects with a measurable attribute in common (length, weight, capacity) and describes the difference. -Describes real life objects using the names of shapes and describes relative positions of these objects. -Correctly names two-dimensional and three-dimensional shapes regardless of their orientation and size. -Identifies two-dimensional shapes as flat. -Identifies three-dimensional shapes as solid. -Analyzes and compares two- and three-dimensional shapes in different sizes and orientations. -Builds and draws shapes to model shapes in the world. -Composes simple shapes to form larger shapes. |
|--|--|--|--|---|

2) Demonstrates understanding of whole number concepts.

| | 1 | 2 | 3 | ES |
|-----------------|---|---|---|--|
| 1 st | Rarely or never meets the expectations for this trimester : | Inconsistently meets the expectations for this trimester: | Consistently demonstrates an understanding of the following concepts: | Independently and Consistently exceeds expectations for this |

Park Ridge Public Schools
Mathematics Report Card Rubric
Kindergarten

| | | | | |
|-----------------|---|---|---|---|
| | <ul style="list-style-type: none"> -Understands the relationship between numbers and quantities. -Connects counting to cardinality. -Counts objects to 5, saying the number names in the standard order. -Pairs each object counted with one and only one number name and vice versa to 5. -Connects last number name said to the number of objects counted to 5. -Understands that the number of objects is the same regardless of how they were counted. -Understands that each successive number name represents one more -Counts up to 5 things in a scattered configuration -Counts up to 5 things in a line, rectangular array, or circle. -Counts out up to 5 objects. | <ul style="list-style-type: none"> -Understands the relationship between numbers and quantities. -Connects counting to cardinality. -Counts objects to 5, saying the number names in the standard order. -Pairs each object counted with one and only one number name and vice versa to 5. -Connects last number name said to the number of objects counted to 5. -Understands that the number of objects is the same regardless of how they were counted. -Understands that each successive number name represents one more -Counts up to 5 things in a scattered configuration -Counts up to 5 things in a line, rectangular array, or circle. -Counts out up to 5 objects. | <ul style="list-style-type: none"> -Understands the relationship between numbers and quantities. -Connects counting to cardinality. -Counts objects to 5, saying the number names in the standard order. -Pairs each object counted with one and only one number name and vice versa to 5. -Connects last number name said to the number of objects counted to 5. -Understands that the number of objects is the same regardless of how they were counted. -Understands that each successive number name represents one more -Counts up to 5 things in a scattered configuration -Counts up to 5 things in a line, rectangular array, or circle. -Counts out up to 5 objects. | <p>trimester:</p> <ul style="list-style-type: none"> -Understands the relationship between numbers and quantities. -Connects counting to cardinality. -Counts objects to 5, saying the number names in the standard order. -Pairs each object counted with one and only one number name and vice versa to 5. -Connects last number name said to the number of objects counted to 5. -Understands that the number of objects is the same regardless of how they were counted. -Understands that each successive number name represents one more -Counts up to 5 things in a scattered configuration -Counts up to 5 things in a line, rectangular array, or circle. -Counts out up to 5 objects. |
| 2 nd | <p>Rarely or never meets the expectations for this trimester:</p> <ul style="list-style-type: none"> -Understands the relationship between numbers and quantities. -Connects counting to cardinality. | <p>Inconsistently meets the expectations for this trimester:</p> <ul style="list-style-type: none"> -Understands the relationship between numbers and quantities. -Connects counting to cardinality. | <p>Consistently demonstrates an understanding of the following concepts:</p> <ul style="list-style-type: none"> -Understands the relationship between numbers and quantities. -Connects counting to cardinality. | <p>Independently and Consistently exceeds expectations for this trimester:</p> <ul style="list-style-type: none"> -Understands the relationship between numbers and quantities. -Connects counting to |

Park Ridge Public Schools
 Mathematics Report Card Rubric
 Kindergarten

| | | | | |
|-----------------|--|--|--|--|
| | <ul style="list-style-type: none"> -Counts objects to 10, saying the numbers names in the standard order. -Pairs each object counted with one and only one number name and vice versa to 10. -Connects last number names said to the number of objects counted to 10. -Understands that the number of objects is the same regardless of how they were counted. -Understands that each successive number name represents one more -Counts up to 10 things in a scattered configuration -Counts up to 10 things in a line, rectangular array, or circle. -Counts out up to 10 objects. | <ul style="list-style-type: none"> -Counts objects to 10, saying the numbers names in the standard order. -Pairs each object counted with one and only one number name and vice versa to 10. -Connects last number names said to the number of objects counted to 10. -Understands that the number of objects is the same regardless of how they were counted. -Understands that each successive number name represents one more -Counts up to 10 things in a scattered configuration -Counts up to 10 things in a line, rectangular array, or circle. -Counts out up to 10 objects. | <ul style="list-style-type: none"> -Counts objects to 10, saying the numbers names in the standard order. -Pairs each object counted with one and only one number name and vice versa to 10. -Connects last number names said to the number of objects counted to 10. -Understands that the number of objects is the same regardless of how they were counted. -Understands that each successive number name represents one more -Counts up to 10 things in a scattered configuration -Counts up to 10 things in a line, rectangular array, or circle. -Counts out up to 10 objects. | <p>cardinality.</p> <ul style="list-style-type: none"> -Counts objects to 10, saying the numbers names in the standard order. -Pairs each object counted with one and only one number name and vice versa to 10. -Connects last number names said to the number of objects counted to 10. -Understands that the number of objects is the same regardless of how they were counted. -Understands that each successive number name represents one more -Counts up to 10 things in a scattered configuration -Counts up to 10 things in a line, rectangular array, or circle. -Counts out up to 10 objects. |
| 3 rd | <p>Rarely or never meets the expectations for this trimester:</p> <ul style="list-style-type: none"> -Connects last number names said to the number of objects counted to 20. -Understands that the number of objects is the same regardless of how they were counted. -Understands that each successive number name represents one more | <p>Inconsistently meets the expectations for this trimester:</p> <ul style="list-style-type: none"> -Connects last number names said to the number of objects counted to 20. -Understands that the number of objects is the same regardless of how they were counted. -Understands that each successive number name represents one more | <p>Consistently demonstrates an understanding of the following concepts:</p> <ul style="list-style-type: none"> -Connects last number names said to the number of objects counted to 20. -Understands that the number of objects is the same regardless of how they were counted. -Understands that each successive number name represents one more | <p>Independently and Consistently exceeds expectations for this trimester:</p> <ul style="list-style-type: none"> -Connects last number names said to the number of objects counted to 20. -Understands that the number of objects is the same regardless of how they were counted. -Understands that each successive number name |

Park Ridge Public Schools
Mathematics Report Card Rubric
Kindergarten

| | | | | |
|--|---|---|---|--|
| | -Counts up to 10 things in a scattered configuration -Counts up to 20 things in a line, rectangular array, or circle. -Counts out up to 20 objects. | -Counts up to 10 things in a scattered configuration -Counts up to 20 things in a line, rectangular array, or circle. -Counts out up to 20 objects. | -Counts up to 10 things in a scattered configuration -Counts up to 20 things in a line, rectangular array, or circle. -Counts out up to 20 objects. | represents one more -Counts up to 10 things in a scattered configuration -Counts up to 20 things in a line, rectangular array, or circle. -Counts out up to 20 objects. |
|--|---|---|---|--|

3) Uses a variety of strategies to solve problems.

| Trimester | 1 | 2 | 3 | ES |
|-----------------|--|---|---|---|
| 1 st | Rarely or never meets the expectations for this trimester: Uses objects to solve problems. | Inconsistently meets the expectations for this trimester: Uses objects to solve problems. | Consistently demonstrates an understanding of the following concepts: Uses objects to solve problems. | Independently and Consistently exceeds expectations for this trimester: Uses objects to solve problems. |
| 2 nd | Rarely or never meets the expectations for this trimester: Uses objects, looks for a pattern, and uses logical reasoning to solve problems. | Inconsistently meets the expectations for this trimester: Uses objects, looks for a pattern, uses logical reasoning, draws a picture, makes a graph, or acts it out to solve problems. | Consistently demonstrates an understanding of the following concepts: Uses objects, looks for a pattern, uses logical reasoning, draws a picture, makes a graph, or acts it out to solve problems. | Independently and Consistently exceeds expectations for this trimester: Uses objects, looks for a pattern, uses logical reasoning, draws a picture, makes a graph, or acts it out to solve problems. |
| 3 rd | Rarely or never meets the expectations for this trimester : Uses objects, looks for a pattern, uses logical reasoning, draws a picture, | Inconsistently meets the expectations for this trimester: Uses objects, looks for a pattern, uses logical reasoning, draws a picture, | Consistently demonstrates an understanding of the following concepts: Uses objects, looks for a pattern, uses logical reasoning, draws a picture, | Independently and Consistently exceeds expectations for this trimester: Uses objects, looks for a pattern, uses logical |

Park Ridge Public Schools
 Mathematics Report Card Rubric
 Kindergarten

| | | | | |
|--|--|--|--|--|
| | makes a graph, or acts it out to solve problems. | makes a graph, or acts it out to solve problems. | makes a graph, or acts it out to solve problems. | reasoning, draws a picture, makes a graph, or acts it out to solve problems. |
|--|--|--|--|--|

4) Understands concepts of oral counting.

| | 1 | 2 | 3 | ES |
|-----------------|--|--|---|--|
| 1 st | Rarely or never meets the expectations for this trimester: -Counts to 20 | Inconsistently meets the expectations for this trimester: -Counts to 20 | <u>Consistently demonstrates an understanding of the following concepts:</u> -Counts to 20 | <u>Independently and Consistently exceeds expectations for this trimester</u> -Counts to 20 |
| 2 nd | Rarely or never meets the expectations for this trimester: -Counts to 30 -Counts back from 10 -Counts to 100 by tens. -Counts forward to 10 from a given number | Inconsistently meets the expectations for this trimester: -Counts to 30 -Counts back from 10 -Counts to 100 by tens. -Counts forward to 10 from a given number | <u>Consistently demonstrates an understanding of the following concepts:</u> -Counts to 30 -Counts back from 10 -Counts to 100 by tens. -Counts forward to 10 from a given number | <u>Independently and Consistently exceeds expectations for this trimester</u> -Counts to 30 -Counts back from 10 -Counts to 100 by tens. -Counts forward to 10 from a given number |
| 3 rd | Rarely or never meets the expectations for this trimester : -Counts to 100 -Counts back from 10 -Counts to 100 by tens -Counts forward to 20 from a given number | Inconsistently meets the expectations for this trimester: -Counts to 100 -Counts back from 10 -Counts to 100 by tens -Counts forward to 20 from a given number | <u>Consistently demonstrates an understanding of the following concepts:</u> -Counts to 100 -Counts back from 10 -Counts to 100 by tens -Counts forward to 20 from a given number | <u>Independently and Consistently exceeds expectations for this trimester</u> -Counts to 100 -Counts back from 10 -Counts to 100 by tens -Counts forward to 20 from a given number |

5) Identifies numbers.

| | 1 | 2 | 3 | ES |
|--|---|---|---|----|
|--|---|---|---|----|

Park Ridge Public Schools
 Mathematics Report Card Rubric
 Kindergarten

| | | | | |
|-----------------|---|--|---|---|
| 1 st | Rarely or never meets the expectations for this trimester -Identifies numbers 1-10 out of sequence. | Inconsistently meets the expectations for this trimester -Identifies numbers 1-10 out of sequence. | Consistently demonstrates an understanding of the following concepts: -Identifies numbers 1-10 out of sequence. | Independently and Consistently exceeds expectations for this trimester -Identifies numbers 1-10 and beyond out of sequence. |
| 2 nd | Rarely or never meets the expectations for this trimester -Identifies numbers 0-20 out of sequence. | Inconsistently meets the expectations for this trimester -Identifies numbers 0-20 out of sequence. | Consistently demonstrates an understanding of the following concepts: -Identifies numbers 0-20 out of sequence. | Independently and Consistently exceeds expectations for this trimester -Identifies numbers 0-20 and beyond out of sequence. |
| 3 rd | Rarely or never meets the expectations for this trimester -Identifies numbers 0-100 out of sequence. | Inconsistently meets the expectations for this trimester -Identifies numbers 0-100 out of sequence. | Consistently demonstrates an understanding of the following concepts: -Identifies numbers 0-100 out of sequence. | Independently and Consistently exceeds expectations for this trimester -Identifies numbers 0-100 and beyond out of sequence. |

6) Forms numerals correctly.

| | 1 | 2 | 3 | ES |
|-----------------|--|---|--|--|
| 1 st | Rarely or never meets the expectations for this trimester -Writes numbers 1 to 5 correctly | Inconsistently meets the expectations for this trimester -Writes numbers 1 to 5 correctly | Consistently demonstrates an understanding of the following concepts: -Writes numbers 1 to 5 correctly | Independently and Consistently exceeds expectations for this trimester -Writes numbers 1 to 5 correctly |
| 2 nd | Rarely or never meets the expectations for this trimester -Writes numbers 0 to 10 correctly | Inconsistently meets the expectations for this trimester -Writes numbers 0 to 10 correctly | Consistently demonstrates an understanding of the following concepts: -Writes numbers 0 to 10 correctly | Independently and Consistently exceeds expectations for this trimester -Writes numbers 0 to 10 |

Park Ridge Public Schools
Mathematics Report Card Rubric
Kindergarten

| | | | | |
|-----------------|--|---|--|---|
| | | | | correctly |
| 3 rd | Rarely or never meets the expectations for this trimester -Write numbers 0 to 20 correctly. | Inconsistently meets the expectations for this trimester -Write numbers 0 to 20 correctly. | Consistently demonstrates an understanding of the following concepts: -Write numbers 0 to 20 correctly. | Independently and Consistently exceeds expectations for this trimester -Write numbers 0 to 20 correctly. |

7) Uses mathematical language.

| | 1 | 2 | 3 | ES |
|---|--|---|--|--|
| 1 st , 2 nd , 3 rd | Rarely or never meets the expectations for this trimester -Explains mathematical thinking. -Communicates using appropriate, learned mathematical language. | Inconsistently meets the expectations for this trimester -Explains mathematical thinking. -Communicates using appropriate, learned mathematical language. | Consistently demonstrates an understanding of the following concepts: -Explains mathematical thinking. -Communicates using appropriate, learned mathematical language. | Independently and Consistently exceeds expectations for this trimester -Explains mathematical thinking and is able to converse about problem solving strategies of classmates. -Communicates with precision by using appropriate, learned mathematical language. |

8) Understands and solves addition stories.

| | 1 | 2 | 3 | ES |
|-----------------|---|--|---|--|
| 2 nd | Rarely or never meets the expectations for this trimester -Represents addition to 10 with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or | Inconsistently meets the expectations for this trimester -Represents addition to 10 with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or | Consistently demonstrates an understanding of the following concepts: -Represents addition to 10 with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or | Independently and Consistently exceeds expectations for this trimester -Represents addition to 10 with objects, fingers, mental images, drawings, sounds, acting out situations, verbal |

Park Ridge Public Schools
 Mathematics Report Card Rubric
 Kindergarten

| | | | | |
|-----------------|---|--|---|--|
| | <p>equations. -Solves addition word problems by using objects or drawings to represent the problem.</p> | <p>equations. -Solves addition word problems by using objects or drawings to represent the problem.</p> | <p>equations. -Solves addition word problems by using objects or drawings to represent the problem.</p> | <p>explanations, expressions, or equations. -Solves addition word problems by using objects or drawings to represent the problem.</p> |
| 3 rd | <p>Rarely or never meets the expectations for this trimester -Represents addition to 10 with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations. -Solves addition word problems by using objects or drawings to represent the problem. -Makes 10 using objects and drawings. -Records how to make 10 using a drawing or equation. -Fluently adds within 5.</p> | <p>Inconsistently meets the expectations for this trimester -Represents addition to 10 with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations. -Solves addition word problems by using objects or drawings to represent the problem. -Makes 10 using objects and drawings. -Records how to make 10 using a drawing or equation. -Fluently adds within 5.</p> | <p>Consistently demonstrates an understanding of the following concepts: -Represents addition to 10 with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations. -Solves addition word problems by using objects or drawings to represent the problem. -Makes 10 using objects and drawings. -Records how to make 10 using a drawing or equation. -Fluently adds within 5.</p> | <p>Independently and Consistently exceeds expectations for this trimester -Represents addition to 10 with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations. -Solves addition word problems by using objects or drawings to represent the problem. -Makes 10 using objects and drawings. -Records how to make 10 using a drawing or equation. -Fluently adds within 5.</p> |

9) Understands and solves subtraction stories.

| | 1 | 2 | 3 | ES |
|-----------------|--|---|--|---|
| 3 rd | <p>Rarely or never meets the expectations for this trimester Represents subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or</p> | <p>Inconsistently meets the expectations for this trimester Represents subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or</p> | <p>Consistently demonstrates an understanding of the following concepts: Represents subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or</p> | <p>Independently and Consistently exceeds expectations for this trimester Represents subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal</p> |

Park Ridge Public Schools
Mathematics Report Card Rubric
Kindergarten

| | | | | |
|--|---|---|---|---|
| | <p>equations. -Solves subtraction word problems by using objects or drawings to represent the problem. Decomposes numbers less than or equal to 10. -Records decomposition of numbers less than or equal to 10. -Fluently subtracts within 5.</p> | <p>equations. -Solves subtraction word problems by using objects or drawings to represent the problem. Decomposes numbers less than or equal to 10. -Records decomposition of numbers less than or equal to 10. -Fluently subtracts within 5.</p> | <p>equations. -Solves subtraction word problems by using objects or drawings to represent the problem. Decomposes numbers less than or equal to 10. -Records decomposition of numbers less than or equal to 10. -Fluently subtracts within 5.</p> | <p>explanations, expressions, or equations. -Solves subtraction word problems by using objects or drawings to represent the problem. Decomposes numbers less than or equal to 10. -Records decomposition of numbers less than or equal to 10. -Fluently subtracts within 5.</p> |
|--|---|---|---|---|