

Park Ridge Public Schools
Language Arts Literacy Report Card Rubrics
Grade 5

Reading

1) Reads independently at grade level *

Trimester	1	2	3	ES
1 st	Reads independently at Level P or below	Reads independently at Level Q, R, or S	Reads independently at Level T	Reads independently at Level U or above
2 nd	Reads independently at Level Q or below	Reads independently at Level R or S	Reads independently at Level T or U	Reads independently at Level V or above
3 rd	Reads independently at Level R or below	Reads independently at Level S, T, or U	Reads independently at Level V	Reads independently at Level W or above

* Independent reading levels determined by the *Teacher's College Independent Reading Level Assessment* and the *Developmental Reading Assessment (DRA2)*

2) Applies grade-level phonics and word analysis skills in decoding words

Trimester	1	2	3	ES
ALL	<u>Rarely or never:</u> Uses knowledge of letter-sound correspondences, syllabication, and morphology (e.g., roots and affixes) to decode unfamiliar multisyllabic words	<u>Inconsistently:</u> Uses knowledge of letter-sound correspondences, syllabication, and morphology (e.g., roots and affixes) to decode unfamiliar multisyllabic words	<u>Consistently:</u> Uses knowledge of letter-sound correspondences, syllabication, and morphology (e.g., roots and affixes) to decode unfamiliar multisyllabic words	<u>Consistently at an enriched level:</u> Uses knowledge of letter-sound correspondences, syllabication, and morphology (e.g., roots and affixes) to decode unfamiliar multisyllabic words

3) Reads with accuracy and fluency

Trimester	1	2	3	ES
ALL	<u>Rarely or never:</u> <ul style="list-style-type: none"> • Reads with purpose and understanding • Reads orally with accuracy, appropriate rate, and expression • Uses context to confirm or self-correct word recognition and understanding, rereading as 	<u>Inconsistently:</u> <ul style="list-style-type: none"> • Reads with purpose and understanding • Reads orally with accuracy, appropriate rate, and expression • Uses context to confirm or self-correct word recognition and understanding, rereading as 	<u>Consistently:</u> <ul style="list-style-type: none"> • Reads with purpose and understanding • Reads orally with accuracy, appropriate rate, and expression • Uses context to confirm or self-correct word recognition and understanding, rereading 	<u>Consistently at an enriched level:</u> <ul style="list-style-type: none"> • Reads with purpose and understanding • Reads orally with accuracy, appropriate rate, and expression • Uses context to confirm or self-correct word recognition and

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	necessary	necessary	as necessary	understanding, rereading as necessary
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4) Applies reading strategies

Trimester	1	2	3	ES
ALL	<u>Rarely or never:</u> <ul style="list-style-type: none"> • Uses context and/or word parts to solve unfamiliar words • Recognizes when meaning is disrupted; chooses and uses fix-up strategies • Makes and adjusts predictions • Pauses while reading to think • Displays relevant thinking and understanding of texts through discussions, notes, and writing 	<u>Inconsistently:</u> <ul style="list-style-type: none"> • Uses context and/or word parts to solve unfamiliar words • Recognizes when meaning is disrupted; chooses and uses fix-up strategies • Makes and adjusts predictions • Pauses while reading to think • Displays relevant thinking and understanding of texts through discussions, notes, and writing 	<u>Consistently:</u> <ul style="list-style-type: none"> • Uses context and/or word parts to solve unfamiliar words • Recognizes when meaning is disrupted; chooses and uses fix-up strategies • Makes and adjusts predictions • Pauses while reading to think • Displays relevant thinking and understanding of texts through discussions, notes, and writing 	<u>Consistently at an enriched level:</u> <ul style="list-style-type: none"> • Uses context and/or word parts to solve unfamiliar words • Recognizes when meaning is disrupted; chooses and uses fix-up strategies • Makes and adjusts predictions • Pauses while reading to think • Displays relevant thinking and understanding of texts through discussions, notes, and writing

5) Reads with comprehension

Trimester	1	2	3	ES
ALL	<u>Rarely or never:</u> <ul style="list-style-type: none"> • Retellings and responses cite relevant details and/or ideas that are stated in the text • Asks and answers questions to identify main ideas, lessons, morals, and author's purpose or message • Interprets figurative 	<u>Inconsistently:</u> <ul style="list-style-type: none"> • Retellings and responses cite relevant details and/or ideas that are stated in the text • Asks and answers questions to identify main ideas, lessons, morals, and author's purpose or message • Interprets figurative 	<u>Consistently:</u> <ul style="list-style-type: none"> • Retellings and responses cite relevant details and/or ideas that are stated in the text • Asks and answers questions to identify main ideas, lessons, morals, and author's purpose or message • Interprets figurative 	<u>Consistently at an enriched level:</u> <ul style="list-style-type: none"> • Retellings and responses cite relevant details and/or ideas that are stated in the text • Asks and answers questions to identify main ideas, lessons, morals, and author's purpose or message

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	language, including idioms, similes and metaphors <ul style="list-style-type: none"> • Applies knowledge of text features and structures to gather and use information 	language, including idioms, similes and metaphors <ul style="list-style-type: none"> • Applies knowledge of text features and structures to gather and use information 	language, including idioms, similes and metaphors <ul style="list-style-type: none"> • Applies knowledge of text features and structures to gather and use information 	<ul style="list-style-type: none"> • Interprets figurative language, including idioms, similes and metaphors • Applies knowledge of text features and structures to gather and use information
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6) Responds to reading with higher-level thinking skills

Trimester	1	2	3	ES
ALL	<u>Rarely or never:</u> <ul style="list-style-type: none"> • Compares and contrasts two or more characters, settings, or events in a story or drama • Explains the relationships between two or more individuals, events, ideas, or concepts • Describes how point of view influences how events are described • Explains how an author uses reasons and evidence to support particular points in a text • Compares and contrasts stories in the same genre on their approaches to similar themes and topics • Integrates information from several texts on the same topic 	<u>Inconsistently:</u> <ul style="list-style-type: none"> • Compares and contrasts two or more characters, settings, or events in a story or drama • Explains the relationships between two or more individuals, events, ideas, or concepts • Describes how point of view influences how events are described • Explains how an author uses reasons and evidence to support particular points in a text • Compares and contrasts stories in the same genre on their approaches to similar themes and topics • Integrates information from several texts on the same topic 	<u>Consistently:</u> <ul style="list-style-type: none"> • Compares and contrasts two or more characters, settings, or events in a story or drama • Explains the relationships between two or more individuals, events, ideas, or concepts • Describes how point of view influences how events are described • Explains how an author uses reasons and evidence to support particular points in a text • Compares and contrasts stories in the same genre on their approaches to similar themes and topics • Integrates information from several texts on the same topic 	<u>Consistently at an enriched level:</u> <ul style="list-style-type: none"> • Compares and contrasts two or more characters, settings, or events in a story or drama • Explains the relationships between two or more individuals, events, ideas, or concepts • Describes how point of view influences how events are described • Explains how an author uses reasons and evidence to support particular points in a text • Compares and contrasts stories in the same genre on their approaches to similar themes and topics • Integrates information from several texts on the same topic

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7) Demonstrates stamina during independent reading

Trimester	1	2	3	ES
1 st	<u>Rarely or never:</u> Sustains attention to independent reading for 30 minutes	<u>Inconsistently:</u> Sustains attention to independent reading for 30 minutes	<u>Consistently:</u> Sustains attention to independent reading for 30 minutes	<u>Consistently at an enriched level:</u> Sustains attention to independent reading for 30 minutes
2 nd	Sustains attention to independent reading for 35 minutes	Sustains attention to independent reading for 35 minutes	Sustains attention to independent reading for 35 minutes	Sustains attention to independent reading for 35 minutes
3 rd	Sustains attention to independent reading for 40 minutes	Sustains attention to independent reading for 40 minutes	Sustains attention to independent reading for 40 minutes	Sustains attention to independent reading for 40 minutes

Writing

1) Produces clear and coherent writing

Trimester	1	2	3	ES
	<u>Rarely or never:</u> <ul style="list-style-type: none"> • Develops introduction or beginning that orients the reader • Uses organizational patterns that match the genre under study • Provides relevant conclusion • Maintains consistency in style and tone • Uses a variety of transition words and phrases to connect sentences and ideas • Organizes sentences into well-ordered paragraphs 	<u>Inconsistently:</u> <ul style="list-style-type: none"> • Develops introduction or beginning that orients the reader • Uses organizational patterns that match the genre under study • Provides relevant conclusion • Maintains consistency in style and tone • Uses a variety of transition words and phrases to connect sentences and ideas • Organizes sentences into well-ordered paragraphs 	<u>Consistently:</u> <ul style="list-style-type: none"> • Develops introduction or beginning that orients the reader • Uses organizational patterns that match the genre under study • Provides relevant conclusion • Maintains consistency in style and tone • Uses a variety of transition words and phrases to connect sentences and ideas • Organizes sentences into well-ordered paragraphs 	<u>Consistently at an enriched level:</u> <ul style="list-style-type: none"> • Develops introduction or beginning that orients the reader • Uses organizational patterns that match the genre under study • Provides relevant conclusion • Maintains consistency in style and tone • Uses a variety of transition words and phrases to connect sentences and ideas • Organizes sentences into well-ordered paragraphs

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2) Develops and strengthens writing

Trimester	1	2	3	ES
ALL	<u>Rarely or never:</u> <ul style="list-style-type: none"> • Uses narrative techniques, such as dialogue, pacing, descriptive details, and sensory language • Develops topics with relevant facts and details • Supports claims with clear reasons and relevant evidence • Applies appropriate grade-level vocabulary • Chooses precise, interesting, words • Chooses punctuation for effect • Varies sentence patterns for meaning, interest, and style • Revises for meaning and organization • Includes formatting, graphics, and multimedia when useful to aiding comprehension 	<u>Inconsistently:</u> <ul style="list-style-type: none"> • Uses narrative techniques, such as dialogue, pacing, descriptive details, and sensory language • Develops topics with relevant facts and details • Supports claims with clear reasons and relevant evidence • Applies appropriate grade-level vocabulary • Chooses precise, interesting, words • Chooses punctuation for effect • Varies sentence patterns for meaning, interest, and style • Revises for meaning and organization • Includes formatting, graphics, and multimedia when useful to aiding comprehension 	<u>Consistently:</u> <ul style="list-style-type: none"> • Uses narrative techniques, such as dialogue, pacing, descriptive details, and sensory language • Develops topics with relevant facts and details • Supports claims with clear reasons and relevant evidence • Applies appropriate grade-level vocabulary • Chooses precise, interesting, words • Chooses punctuation for effect • Varies sentence patterns for meaning, interest, and style • Revises for meaning and organization • Includes formatting, graphics, and multimedia when useful to aiding comprehension 	<u>Consistently at an enriched level:</u> <ul style="list-style-type: none"> • Uses narrative techniques, such as dialogue, pacing, descriptive details, and sensory language • Develops topics with relevant facts and details • Supports claims with clear reasons and relevant evidence • Applies appropriate grade-level vocabulary • Chooses precise, interesting, words • Chooses punctuation for effect • Varies sentence patterns for meaning, interest, and style • Revises for meaning and organization • Includes formatting, graphics, and multimedia when useful to aiding comprehension

3) Uses Writer's Notebook, minilessons and conferences as tools to develop writing ability

Trimester	1	2	3	ES
ALL	<u>Rarely or never:</u> Uses Writer's Notebook, minilessons, and conferences	<u>Inconsistently:</u> Uses Writer's Notebook, minilessons, and conferences	<u>Consistently:</u> Uses Writer's Notebook, minilessons, and conferences	<u>Consistently at an enriched level:</u> Uses Writer's Notebook,

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	as tools to collect and expand on ideas and develop grade-appropriate writing skills	as tools to collect and expand on ideas and develop grade-appropriate writing skills	as tools to collect and expand on ideas and develop grade-appropriate writing skills	minilessons, and conferences as tools to collect and expand on ideas and develop grade-appropriate writing skills
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4) Demonstrates grade-level command of grammar, usage, and mechanics

Trimester	1	2	3	ES
ALL	<u>Rarely or never:</u> <ul style="list-style-type: none"> • Uses nouns, pronouns, verbs, adjectives, and adverbs appropriately • Ensures subject-verb and pronoun-antecedent agreement • Forms and uses verb tenses correctly and consistently • Uses conjunctions, prepositions, and interjections properly • Correctly uses frequently confused words • Uses punctuation to separate items in a series • Uses a comma to separate an introduction, set off words and tag questions, and to indicate direct address 	<u>Inconsistently:</u> <ul style="list-style-type: none"> • Uses nouns, pronouns, verbs, adjectives, and adverbs appropriately • Ensures subject-verb and pronoun-antecedent agreement • Forms and uses verb tenses correctly and consistently • Uses conjunctions, prepositions, and interjections properly • Correctly uses frequently confused words • Uses punctuation to separate items in a series • Uses a comma to separate an introduction, set off words and tag questions, and to indicate direct address 	<u>Consistently:</u> <ul style="list-style-type: none"> • Uses nouns, pronouns, verbs, adjectives, and adverbs appropriately • Uses conjunctions, prepositions, and interjections properly • Correctly uses frequently confused words • Uses punctuation to separate items in a series • Uses a comma to separate an introduction, set off words and tag questions, and to indicate direct address 	<u>Consistently at an enriched level:</u> <ul style="list-style-type: none"> • Uses nouns, pronouns, verbs, adjectives, and adverbs appropriately • Ensures subject-verb and pronoun-antecedent agreement • Forms and uses verb tenses correctly and consistently • Uses conjunctions, prepositions, and interjections properly • Correctly uses frequently confused words • Uses punctuation to separate items in a series • Uses a comma to separate an introduction, set off words and tag questions, and to indicate direct address

5) Demonstrates grade-level command of spelling

Trimester	1	2	3	ES
ALL	<u>Rarely or never:</u> <ul style="list-style-type: none"> • Applies learned patterns and generalizations to spell 	<u>Inconsistently:</u> <ul style="list-style-type: none"> • Applies learned patterns and generalizations to spell 	<u>Consistently:</u> <ul style="list-style-type: none"> • Applies learned patterns and generalizations to spell 	<u>Consistently at an enriched level:</u> <ul style="list-style-type: none"> • Applies learned patterns

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	words correctly <ul style="list-style-type: none"> Spells grade-appropriate words correctly, consulting references as needed 	words correctly <ul style="list-style-type: none"> Spells grade-appropriate words correctly, consulting references as needed 	words correctly <ul style="list-style-type: none"> Spells grade-appropriate words correctly, consulting references as needed 	and generalizations to spell words correctly <ul style="list-style-type: none"> Spells grade-appropriate words correctly, consulting references as needed
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6) Demonstrates stamina during independent writing

Trimester	1	2	3	ES
ALL	<u>Rarely or never:</u> Writes routinely over various time frames for a range of discipline-specific tasks, purposes, and audiences	<u>Inconsistently:</u> Writes routinely over various time frames for a range of discipline-specific tasks, purposes, and audiences	<u>Consistently:</u> Writes routinely over various time frames for a range of discipline-specific tasks, purposes, and audiences	<u>Consistently at an enriched level:</u> Writes routinely over various time frames for a range of discipline-specific tasks, purposes, and audiences

Speaking and Listening

1) Prepares for and participates effectively in a range of conversations and collaborations

Trimester	1	2	3	ES
ALL	<u>Rarely or never:</u> <ul style="list-style-type: none"> Comes to discussions prepared, having read or studied required material Follows discussion rules, sets specific goals, and carries out assigned roles Poses and responds to specific questions with relevant comments that elaborate on the remarks of others Reviews key ideas expressed and draws conclusions from knowledge gained Paraphrases information 	<u>Inconsistently:</u> <ul style="list-style-type: none"> Comes to discussions prepared, having read or studied required material Follows discussion rules, sets specific goals, and carries out assigned roles Poses and responds to specific questions with relevant comments that elaborate on the remarks of others Reviews key ideas expressed and draws conclusions from knowledge gained Paraphrases information 	<u>Consistently:</u> <ul style="list-style-type: none"> Comes to discussions prepared, having read or studied required material Follows discussion rules, sets specific goals, and carries out assigned roles Poses and responds to specific questions with relevant comments that elaborate on the remarks of others Reviews key ideas expressed and draws conclusions from knowledge gained Paraphrases information 	<u>Consistently at an enriched level:</u> <ul style="list-style-type: none"> Comes to discussions prepared, having read or studied required material Follows discussion rules, sets specific goals, and carries out assigned roles Poses and responds to specific questions with relevant comments that elaborate on the remarks of others Reviews key ideas expressed and draws conclusions from knowledge gained

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				• Paraphrases information
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2) Presents information in an organized, appropriate, and strategic manner

Trimester	1	2	3	ES
ALL	<u>Rarely or never:</u> <ul style="list-style-type: none"> • Presents ideas or information in an organized, logical manner • Includes relevant facts and descriptive details to support main ideas or themes • Uses appropriate eye contact, adequate volume, and clear pronunciation • Adapts speech to a variety of contexts and tasks 	<u>Inconsistently:</u> <ul style="list-style-type: none"> • Presents ideas or information in an organized, logical manner • Includes relevant facts and descriptive details to support main ideas or themes • Uses appropriate eye contact, adequate volume, and clear pronunciation • Adapts speech to a variety of contexts and tasks 	<u>Consistently:</u> <ul style="list-style-type: none"> • Presents ideas or information in an organized, logical manner • Includes relevant facts and descriptive details to support main ideas or themes • Uses appropriate eye contact, adequate volume, and clear pronunciation • Adapts speech to a variety of contexts and tasks 	<u>Consistently at an enriched level:</u> <ul style="list-style-type: none"> • Presents ideas or information in an organized, logical manner • Includes relevant facts and descriptive details to support main ideas or themes • Uses appropriate eye contact, adequate volume, and clear pronunciation • Adapts speech to a variety of contexts and tasks