

Park Ridge Public Schools  
Language Arts Literacy Report Card Rubrics  
Second Grade

**Reading**

1) Reads independently at grade level \*

Trimester	1	2	3	ES
1 <sup>st</sup>	Reads independently at Level G or below	Reads independently at Level H or I	Reads independently at Level J, K	Reads independently at Level L or above
2 <sup>nd</sup>	Reads independently at Level H or below	Reads independently at Level I or J	Reads independently at Level K, L	Reads independently at Level M or above
3 <sup>rd</sup>	Reads independently at Level I or below	Reads independently at Level J/K	Reads independently at Level L, M	Reads independently at Level N or above

\* Independent reading levels determined by the *Fountas & Pinnell Reading Assessment*

2) Applies grade-level phonics and word analysis skills in decoding words

Trimester	1	2	3	ES
ALL	<u>Rarely or never:</u> <ul style="list-style-type: none"> <li>Distinguishes long and short vowels when reading one-syllable words</li> <li>Knows common vowel teams</li> <li>Decodes two-syllable words with long vowels</li> <li>Decodes words with common prefixes and suffixes</li> <li>Recognizes and reads grade-appropriate irregularly spelled words</li> </ul>	<u>Inconsistently:</u> <ul style="list-style-type: none"> <li>Distinguishes long and short vowels when reading one-syllable words</li> <li>Knows common vowel teams</li> <li>Decodes two-syllable words with long vowels</li> <li>Decodes words with common prefixes and suffixes</li> <li>Recognizes and reads grade-appropriate irregularly spelled words</li> </ul>	<u>Consistently:</u> <ul style="list-style-type: none"> <li>Distinguishes long and short vowels when reading one-syllable words</li> <li>Knows common vowel teams</li> <li>Decodes two-syllable words with long vowels</li> <li>Decodes words with common prefixes and suffixes</li> <li>Recognizes and reads grade-appropriate irregularly spelled words</li> </ul>	<u>Consistently at enriched level:</u> <ul style="list-style-type: none"> <li>Distinguishes long and short vowels when reading one-syllable words</li> <li>Knows common vowel teams</li> <li>Decodes two-syllable words with long vowels</li> <li>Decodes words with common prefixes and suffixes</li> <li>Recognizes and reads grade-appropriate irregularly spelled words</li> </ul>

3) Reads with accuracy and fluency

Trimester	1	2	3	ES
ALL	<u>Rarely or never:</u> <ul style="list-style-type: none"> <li>Reads with purpose and understanding</li> <li>Reads orally with accuracy, appropriate rate, and</li> </ul>	<u>Inconsistently:</u> <ul style="list-style-type: none"> <li>Reads with purpose and understanding</li> <li>Reads orally with accuracy, appropriate rate, and</li> </ul>	<u>Consistently:</u> <ul style="list-style-type: none"> <li>Reads with purpose and understanding</li> <li>Reads orally with accuracy, appropriate rate, and</li> </ul>	<u>Consistently at an enriched level:</u> <ul style="list-style-type: none"> <li>Reads with purpose and understanding</li> <li>Reads orally with accuracy, appropriate rate, and</li> </ul>

Park Ridge Public Schools  
Language Arts Literacy Report Card Rubrics  
Second Grade

	<p>expression</p> <ul style="list-style-type: none"> <li>• Uses context to confirm or self-correct word recognition and understanding, rereading as necessary</li> </ul>	<p>expression</p> <ul style="list-style-type: none"> <li>• Uses context to confirm or self-correct word recognition and understanding, rereading as necessary</li> </ul>	<p>expression</p> <ul style="list-style-type: none"> <li>• Uses context to confirm or self-correct word recognition and understanding, rereading as necessary</li> </ul>	<p>appropriate rate, and expression</p> <ul style="list-style-type: none"> <li>• Uses context to confirm or self-correct word recognition and understanding, rereading as necessary</li> </ul>
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4) Applies a variety of strategies to decode text

Trimester	1	2	3	ES
ALL	<p><u>Rarely or never:</u> Applies knowledge of phonics and word parts, picture clues, and context clues to figure out unknown words in a text</p>	<p><u>Inconsistently:</u> Applies knowledge of phonics and word parts, picture clues, and context clues to figure out unknown words in a text</p>	<p><u>Consistently:</u> Applies knowledge of phonics and word parts, picture clues, and context clues to figure out unknown words in a text</p>	<p><u>Consistently at an enriched level:</u> Applies knowledge of phonics and word parts, picture clues, and context clues to figure out unknown words in a text</p>

5) Reads with comprehension

Trimester	1	2	3	ES
ALL	<p><u>Rarely or never:</u></p> <ul style="list-style-type: none"> <li>• Retellings and responses cite relevant details and/or ideas that are stated in the text</li> <li>• Asks and answers questions to identify main ideas, lessons, morals, and author's purpose or message</li> <li>• Applies knowledge of text features and structures to gather and use information</li> </ul>	<p><u>Inconsistently:</u></p> <ul style="list-style-type: none"> <li>• Retellings and responses cite relevant details and/or ideas that are stated in the text</li> <li>• Asks and answers questions to identify main ideas, lessons, morals, and author's purpose or message</li> <li>• Applies knowledge of text features and structures to gather and use information</li> </ul>	<p><u>Consistently:</u></p> <ul style="list-style-type: none"> <li>• Retellings and responses cite relevant details and/or ideas that are stated in the text</li> <li>• Asks and answers questions to identify main ideas, lessons, morals, and author's purpose or message</li> <li>• Applies knowledge of text features and structures to gather and use information</li> </ul>	<p><u>Consistently at an enriched level:</u></p> <ul style="list-style-type: none"> <li>• Retellings and responses cite relevant details and/or ideas that are stated in the text</li> <li>• Asks and answers questions to identify main ideas, lessons, morals, and author's purpose or message</li> <li>• Applies knowledge of text features and structures to gather and use information</li> </ul>

6) Responds to reading with higher-level thinking skills

Park Ridge Public Schools  
Language Arts Literacy Report Card Rubrics  
Second Grade

Trimester	1	2	3	ES
ALL	<p><u>Rarely or never:</u></p> <ul style="list-style-type: none"> <li>Describes how characters in a story respond to major events and challenges</li> <li>Describes the connection between a series of events, ideas, concepts, or steps</li> <li>Acknowledges differences in the points of view of characters</li> <li>Describes how reasons support specific points the author makes in a text</li> <li>Compares and contrasts two or more versions of the same story</li> <li>Compares and contrasts the most important points presented by two texts on the same topic</li> </ul>	<p><u>Inconsistently:</u></p> <ul style="list-style-type: none"> <li>Describes how characters in a story respond to major events and challenges</li> <li>Describes the connection between a series of events, ideas, concepts, or steps</li> <li>Acknowledges differences in the points of view of characters</li> <li>Describes how reasons support specific points the author makes in a text</li> <li>Compares and contrasts two or more versions of the same story</li> <li>Compares and contrasts the most important points presented by two texts on the same topic</li> </ul>	<p><u>Consistently:</u></p> <ul style="list-style-type: none"> <li>Describes how characters in a story respond to major events and challenges</li> <li>Describes the connection between a series of events, ideas, concepts, or steps</li> <li>Acknowledges differences in the points of view of characters</li> <li>Describes how reasons support specific points the author makes in a text</li> <li>Compares and contrasts two or more versions of the same story</li> <li>Compares and contrasts the most important points presented by two texts on the same topic</li> </ul>	<p><u>Consistently at enriched level:</u></p> <ul style="list-style-type: none"> <li>Describes how characters in a story respond to major events and challenges</li> <li>Describes the connection between a series of events, ideas, concepts, or steps</li> <li>Acknowledges differences in the points of view of characters</li> <li>Describes how reasons support specific points the author makes in a text</li> <li>Compares and contrasts two or more versions of the same story</li> <li>Compares and contrasts the most important points presented by two texts on the same topic</li> </ul>

7) Demonstrates stamina during independent reading

Trimester	1	2	3	ES
1 <sup>st</sup>	<p><u>Rarely or never:</u> Sustains attention to independent reading for 15 minutes</p>	<p><u>Inconsistently:</u> Sustains attention to independent reading for 15 minutes</p>	<p><u>Consistently:</u> Sustains attention to independent reading for 15 minutes</p>	<p><u>Consistently at an enriched level:</u> Sustains attention to independent reading for 15 minutes</p>
2 <sup>nd</sup>	<p>Sustains attention to independent reading for 20 minutes</p>	<p>Sustains attention to independent reading for 20 minutes</p>	<p>Sustains attention to independent reading for 20 minutes</p>	<p>Sustains attention to independent reading for 20 minutes</p>
3 <sup>rd</sup>	<p>Sustains attention to independent reading for 25 minutes</p>	<p>Sustains attention to independent reading for 25 minutes</p>	<p>Sustains attention to independent reading for 25 minutes</p>	<p>Sustains attention to independent reading for 25 minutes</p>

Park Ridge Public Schools  
Language Arts Literacy Report Card Rubrics  
Second Grade

**Writing**

1) Generates ideas

Trimester	1	2	3	ES
	<u>Rarely or never:</u> <ul style="list-style-type: none"> <li>Generates ideas from personal experiences, interests, or imagination, other's ideas, and texts or media</li> <li>Uses prewriting strategies highlighted in units of study</li> </ul>	<u>Inconsistently:</u> <ul style="list-style-type: none"> <li>Generates ideas from personal experiences, interests, or imagination, other's ideas, and texts or media</li> <li>Uses prewriting strategies highlighted in units of study</li> </ul>	<u>Consistently:</u> <ul style="list-style-type: none"> <li>Generates ideas from personal experiences, interests, or imagination, other's ideas, and texts or media</li> <li>Uses prewriting strategies highlighted in units of study</li> </ul>	<u>Consistently at an enriched level:</u> <ul style="list-style-type: none"> <li>Generates ideas from personal experiences, interests, or imagination, other's ideas, and texts or media</li> <li>Uses prewriting strategies highlighted in units of study</li> </ul>

2) Writes in an organized manner

Trimester	1	2	3	ES
	<u>Rarely or never:</u> <ul style="list-style-type: none"> <li>Introduces topic or story</li> <li>Uses organizational patterns that match the genre under study</li> <li>Provides concluding statement or sense of closure</li> <li>Uses transition words to connect sentences and ideas</li> <li>Writes complete sentences</li> </ul>	<u>Inconsistently:</u> <ul style="list-style-type: none"> <li>Introduces topic or story</li> <li>Uses organizational patterns that match the genre under study</li> <li>Provides concluding statement or sense of closure</li> <li>Uses transition words to connect sentences and ideas</li> <li>Writes complete sentences</li> </ul>	<u>Consistently:</u> <ul style="list-style-type: none"> <li>Introduces topic or story</li> <li>Uses organizational patterns that match the genre under study</li> <li>Provides concluding statement or sense of closure</li> <li>Uses transition words to connect sentences and ideas</li> <li>Writes complete sentences</li> </ul>	<u>Consistently at an enriched level:</u> <ul style="list-style-type: none"> <li>Introduces topic or story</li> <li>Uses organizational patterns that match the genre under study</li> <li>Provides concluding statement or sense of closure</li> <li>Uses transition words to connect sentences and ideas</li> <li>Writes complete sentences</li> </ul>

3) Develops and strengthens writing

Trimester	1	2	3	ES
	<u>Rarely or never:</u> <ul style="list-style-type: none"> <li>Includes details to</li> </ul>	<u>Inconsistently:</u> <ul style="list-style-type: none"> <li>Includes details to</li> </ul>	<u>Consistently:</u> <ul style="list-style-type: none"> <li>Includes details to</li> </ul>	<u>Consistently at an enriched level:</u>

Park Ridge Public Schools  
Language Arts Literacy Report Card Rubrics  
Second Grade

	<p>describe actions, thoughts, and feelings</p> <ul style="list-style-type: none"> <li>• Uses facts and definitions to develop points</li> <li>• States an opinion and supplies reasons that support the opinion</li> <li>• Applies appropriate grade-level vocabulary</li> <li>• Chooses adjectives and adverbs</li> <li>• Revises to make writing look and sound better</li> <li>• Adds text features that match the genre under study</li> </ul>	<p>describe actions, thoughts, and feelings</p> <ul style="list-style-type: none"> <li>• Uses facts and definitions to develop points</li> <li>• States an opinion and supplies reasons that support the opinion</li> <li>• Applies appropriate grade-level vocabulary</li> <li>• Chooses adjectives and adverbs</li> <li>• Revises to make writing look and sound better</li> <li>• Adds text features that match the genre under study</li> </ul>	<p>describe actions, thoughts, and feelings</p> <ul style="list-style-type: none"> <li>• Uses facts and definitions to develop points</li> <li>• States an opinion and supplies reasons that support the opinion</li> <li>• Applies appropriate grade-level vocabulary</li> <li>• Chooses adjectives and adverbs</li> <li>• Revises to make writing look and sound better</li> <li>• Adds text features that match the genre under study</li> </ul>	<ul style="list-style-type: none"> <li>• Includes details to describe actions, thoughts, and feelings</li> <li>• Uses facts and definitions to develop points</li> <li>• States an opinion and supplies reasons that support the opinion</li> <li>• Applies appropriate grade-level vocabulary</li> <li>• Chooses adjectives and adverbs</li> <li>• Revises to make writing look and sound better</li> <li>• Adds text features that match the genre under study</li> </ul>
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4) Demonstrates grade-level command of grammar, usage, and mechanics

Trimester	1	2	3	ES
ALL	<p><u>Rarely or never:</u></p> <ul style="list-style-type: none"> <li>• Uses common irregular plural nouns correctly</li> <li>• Uses the past tense of common irregular verbs correctly</li> <li>• Uses adjectives and adverbs appropriately</li> <li>• Expands and rearranges complete simple sentences to form compound sentences</li> <li>• Capitalizes holidays, product names, and geographic names</li> </ul>	<p><u>Inconsistently:</u></p> <ul style="list-style-type: none"> <li>• Uses common irregular plural nouns correctly</li> <li>• Uses the past tense of common irregular verbs correctly</li> <li>• Uses adjectives and adverbs appropriately</li> <li>• Expands and rearranges complete simple sentences to form compound sentences</li> <li>• Capitalizes holidays, product names, and geographic names</li> </ul>	<p><u>Consistently:</u></p> <ul style="list-style-type: none"> <li>• Uses common irregular plural nouns correctly</li> <li>• Uses the past tense of common irregular verbs correctly</li> <li>• Uses adjectives and adverbs appropriately</li> <li>• Expands and rearranges complete simple sentences to form compound sentences</li> <li>• Capitalizes holidays, product names, and geographic names</li> </ul>	<p><u>Consistently at an enriched level:</u></p> <ul style="list-style-type: none"> <li>• Uses common irregular plural nouns correctly</li> <li>• Uses the past tense of common irregular verbs correctly</li> <li>• Uses adjectives and adverbs appropriately</li> <li>• Expands and rearranges complete simple sentences to form compound sentences</li> <li>• Capitalizes holidays, product names, and</li> </ul>

Park Ridge Public Schools  
Language Arts Literacy Report Card Rubrics  
Second Grade

	<ul style="list-style-type: none"> <li>• Uses commas in greetings and closings of letters</li> <li>• Uses an apostrophe to form contractions and frequently occurring possessives</li> </ul>	<ul style="list-style-type: none"> <li>• Uses commas in greetings and closings of letters</li> <li>• Uses an apostrophe to form contractions and frequently occurring possessives</li> </ul>	<ul style="list-style-type: none"> <li>• Uses commas in greetings and closings of letters</li> <li>• Uses an apostrophe to form contractions and frequently occurring possessives</li> </ul>	<p>geographic names</p> <ul style="list-style-type: none"> <li>• Uses commas in greetings and closings of letters</li> <li>• Uses an apostrophe to form contractions and frequently occurring possessives</li> </ul>
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5) Demonstrates grade-level command of spelling

Trimester	1	2	3	ES
ALL	<p><u>Rarely or never:</u></p> <ul style="list-style-type: none"> <li>• Generalizes learned spelling patterns when writing words (e.g., <i>cage - badge; boy - boil</i>)</li> <li>• Spells grade-appropriate high-frequency words correctly</li> <li>• Consults reference materials, including beginning dictionaries, as needed to check on correct spellings</li> </ul>	<p><u>Inconsistently:</u></p> <ul style="list-style-type: none"> <li>• Generalizes learned spelling patterns when writing words (e.g., <i>cage - badge; boy - boil</i>)</li> <li>• Spells grade-appropriate high-frequency words correctly</li> <li>• Consults reference materials, including beginning dictionaries, as needed to check on correct spellings</li> </ul>	<p><u>Consistently:</u></p> <ul style="list-style-type: none"> <li>• Generalizes learned spelling patterns when writing words (e.g., <i>cage - badge; boy - boil</i>)</li> <li>• Spells grade-appropriate high-frequency words correctly</li> <li>• Consults reference materials, including beginning dictionaries, as needed to check on correct spellings</li> </ul>	<p><u>Consistently at an enriched level:</u></p> <ul style="list-style-type: none"> <li>• Generalizes learned spelling patterns when writing words (e.g., <i>cage - badge; boy - boil</i>)</li> <li>• Spells grade-appropriate high-frequency words correctly</li> <li>• Consults reference materials, including beginning dictionaries, as needed to check on correct spellings</li> </ul>

6) Demonstrates stamina during independent writing

Trimester	1	2	3	ES
1 <sup>st</sup>	<p><u>Rarely or never:</u> Writes independently for 15 minutes</p>	<p><u>Inconsistently:</u> Writes independently for 15 minutes</p>	<p><u>Consistently:</u> Writes independently for 15 minutes</p>	<p><u>Consistently at an enriched level:</u> Writes independently for 15 minutes</p>
2 <sup>nd</sup>	Writes independently for 20 minutes	Writes independently for 20 minutes	Writes independently for 20 minutes	Writes independently for 20 minutes
3 <sup>rd</sup>	Writes independently for 25 minutes	Writes independently for 25 minutes	Writes independently for 25 minutes	Writes independently for 25 minutes

Park Ridge Public Schools  
Language Arts Literacy Report Card Rubrics  
Second Grade

**Speaking and Listening**

1) Demonstrates listening skills in group discussions

Trimester	1	2	3	ES
ALL	<u>Rarely or never:</u> <ul style="list-style-type: none"> <li>Follows discussion rules</li> <li>Asks and answer questions to deepen or clarify understanding</li> <li>Builds on others' talk in conversations by linking their comments to the remarks of others</li> </ul>	<u>Inconsistently:</u> <ul style="list-style-type: none"> <li>Follows discussion rules</li> <li>Asks and answer questions to deepen or clarify understanding</li> <li>Builds on others' talk in conversations by linking their comments to the remarks of others</li> </ul>	<u>Consistently:</u> <ul style="list-style-type: none"> <li>Follows discussion rules</li> <li>Asks and answer questions to deepen or clarify understanding</li> <li>Builds on others' talk in conversations by linking their comments to the remarks of others</li> </ul>	<u>Consistently at an enriched level:</u> <ul style="list-style-type: none"> <li>Follows discussion rules</li> <li>Asks and answer questions to deepen or clarify understanding</li> <li>Builds on others' talk in conversations by linking their comments to the remarks of others</li> </ul>

2) Expresses ideas, thoughts, and feelings clearly and effectively

Trimester	1	2	3	ES
ALL	<u>Rarely or never:</u> <ul style="list-style-type: none"> <li>Expresses ideas, thoughts, and feelings clearly with relevant details</li> <li>Speaks audibly in complete, coherent sentences</li> </ul>	<u>Inconsistently:</u> <ul style="list-style-type: none"> <li>Expresses ideas, thoughts, and feelings clearly with relevant details</li> <li>Speaks audibly in complete, coherent sentences</li> </ul>	<u>Consistently:</u> <ul style="list-style-type: none"> <li>Expresses ideas, thoughts, and feelings clearly with relevant details</li> <li>Speaks audibly in complete, coherent sentences</li> </ul>	<u>Consistently at an enriched level:</u> <ul style="list-style-type: none"> <li>Expresses ideas, thoughts, and feelings clearly with relevant details</li> <li>Speaks audibly in complete, coherent sentences</li> </ul>

**Work Habits**

1) Applies handwriting skills to write legibly

Trimester	1	2	3	ES
ALL	<u>Rarely or never:</u> Writes legibly and neatly	<u>Inconsistently:</u> Writes legibly and neatly	<u>Consistently:</u> Writes legibly and neatly	<u>Consistently at an enriched level:</u> Writes legibly and neatly