Since you are accepting the challenge of Advanced Placement English Language & Composition, you are required to READ ALL FIVE WORKS listed below. In addition, you are expected to participate in GoogleDoc Discussions (see attached directions).

Every student is required to have completed all the books by the first full week of class in September. The first in-class writing assignments will focus on the summer reading and will count as grades for the first marking period. Several additional assignments will also be given.

Below are descriptions of your readings:

- **Death of a Salesmen** (Miller—play)
  Ever since it was first performed in 1949, Death of a Salesman has been recognized as a milestone of the American theater. In the person of Willy Loman, the aging, failing salesman who makes his living riding on a smile and a shoeshine, Arthur Miller redefined the tragic hero.

- **All the Pretty Horses** (McCarthy—novel)
  This is the tale of John Grady Cole, who at sixteen finds himself at the end of a long line of Texas ranchers, cut off from the only life he has ever imagined for himself. With two companions, he sets off for Mexico on a sometimes idyllic, sometimes comic journey to a place where dreams are paid for in blood.

- **Ceremony** (Silko—novel)
  On a New Mexico reservation, one Navajo family—including Tayo, a World War II veteran deeply scarred by his experiences as a Japanese POW and by the rejection of his own people—struggles to survive in a world no longer theirs in the years just before and after World War II.

- **Lord of the Flies** (Golding—novel)
  After a plane crash strands them on a tropical island while the rest of the world is ravaged by war, a group of British schoolboys attempts to form a civilized society but descends into brutal anarchy.

- **I Will Always Write Back: How One Letter Changed Two Lives** (by Caitlin Alifirenka and Martin Ganda—memoir)
  This title has been selected because it provides insight into the Essential Question: How does kindness have the power to change people’s lives?

This is a wonderful story about friendship:

> *The true story of an all-American girl and a boy from Zimbabwe and the letter that changed both of their lives forever.*

> *It started as an assignment. Everyone in Caitlin’s class wrote to an unknown student somewhere in a distant place.*

> *Martin was lucky to even receive a pen-pal letter. There were only ten letters, and fifty kids in his class. But he was the top student, so he got the first one.*

> *That letter was the beginning of a correspondence that spanned six years and changed two lives.*

It is recommended that you give yourselves enough time to read carefully and thoughtfully. **You should use post-its to annotate.** Four of the texts are being distributed to you; you are encouraged to purchase your own copy of *Salt to the Sea.*

To help you pace your reading/manage your time and engage in good discussion, here is the reading schedule that should be followed:

**Death of a Salesman** (finish reading and participate in GoogleDoc discussion by **Friday, July 5th**)
All the Pretty Horses (finish reading and participate in GoogleDoc discussion by Thursday, July 19th)

Ceremony (finish reading and participate in GoogleDoc discussion by Friday, Aug. 9th)

Lord of the Flies (finish reading and participate in GoogleDoc discussion by Friday, Aug. 23rd)

Salt to the Sea (finish reading and participate in GoogleDoc discussion by Thursday, Sept. 5th)

Have a great summer and happy reading!

DIRECTIONS FOR GOOGLEDOC DISCUSSION ENTRIES
AP LANGUAGE AND COMPOSITION

While you are reading this summer, you will have an opportunity to reflect on the readings, post questions and share your insights with your classmates and your teacher. This will happen using a GoogleDoc.

What is a GoogleDoc?
It is an online document to which people are invited so that they can collaborate and share ideas.

Getting Started:
Step 1—Email Mrs. Papadopoulos at academicsforlife@gmail.com
Include the following message:

Hi Mrs.Paps,
This is type your name. Here is my email address. I am taking identify the honors course.

Step 2—You will receive an “invitation” from Mrs. Papadopoulos to join a GoogleDoc. Click the link in the invitation, so that you can access the GoogleDoc.

Step 3—As you read your texts, you should access the GoogleDoc and post your contributions (follow the directions included in the GoogleDoc). You will be invited to a separate GoogleDoc for each novel which you are reading.

(NOTE: Each time you complete a post, make sure to identify yourself—name and date.
Log on early and follow the reading schedule so that you can benefit from the on-line discussions.)

Frequently Asked Questions:
When are these reading logs due? As you read, take the time to complete your posts. Make sure that you complete your responses by the first full week of school.

How do I access the GoogleDoc? Besides access from the emailed invitation, you can also go to google.com and sign-in to your account.

Who do I contact over the summer if I have questions? You can email Mrs. Papadopoulos at academicsforlife@gmail.com